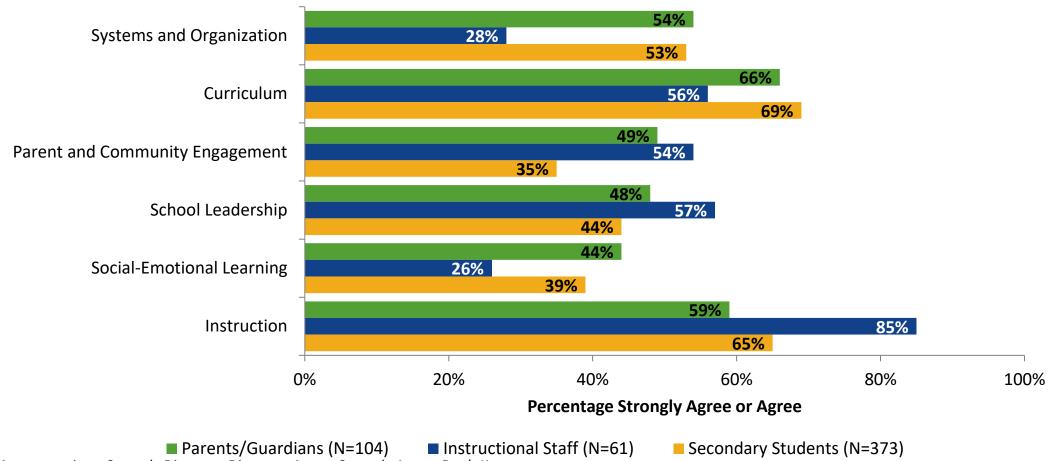
# DTSDE Surveys for Parents, Instructional Staff, and Students: Poughkeepsie Middle School

Results and Analysis

School Year: 2021-2022



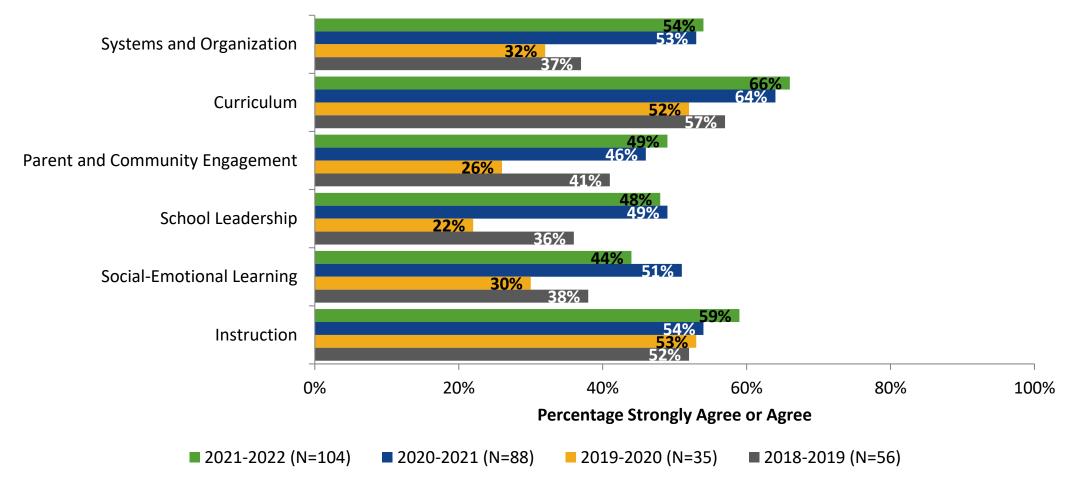
#### **DTSDE Tenets: Comparison by Respondent Type**





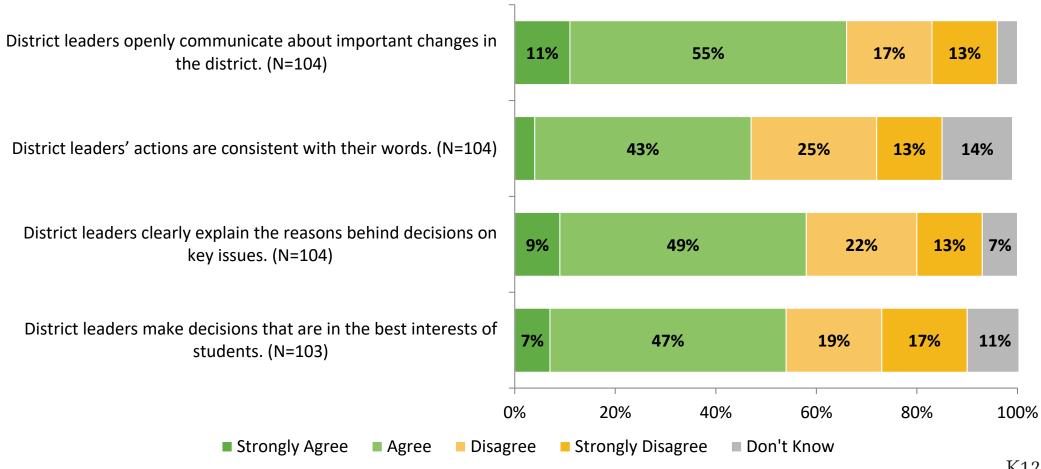
# **Parents/Guardians**

#### **DTSDE Tenets: Comparison Over Time**



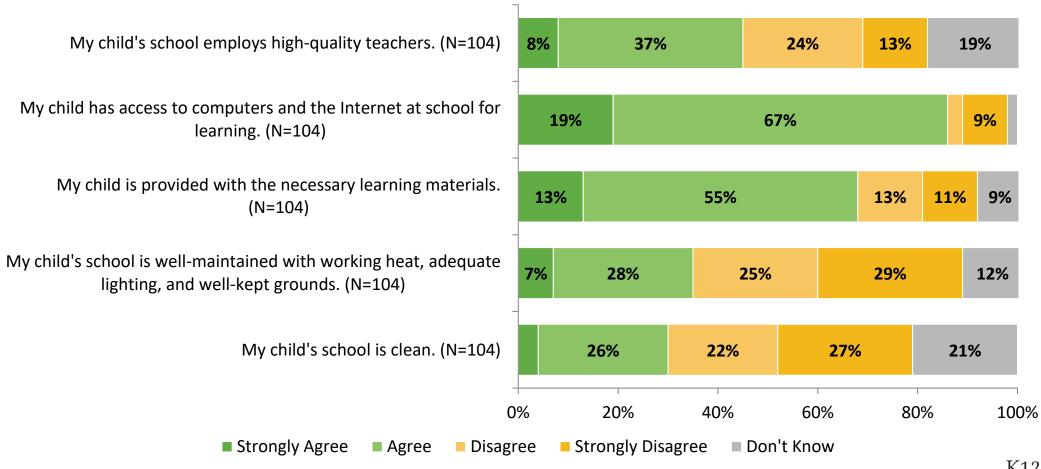


#### **Systems and Organization**

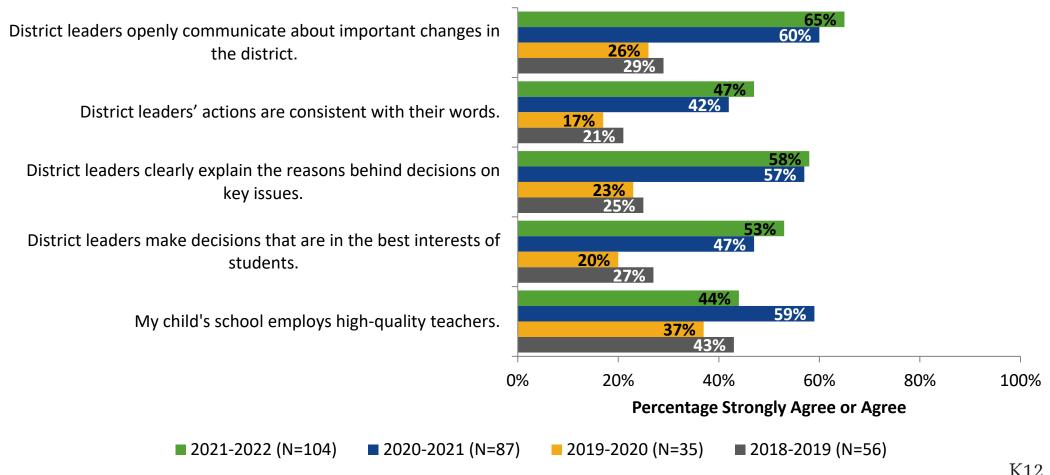




# **Systems and Organization (Continued)**

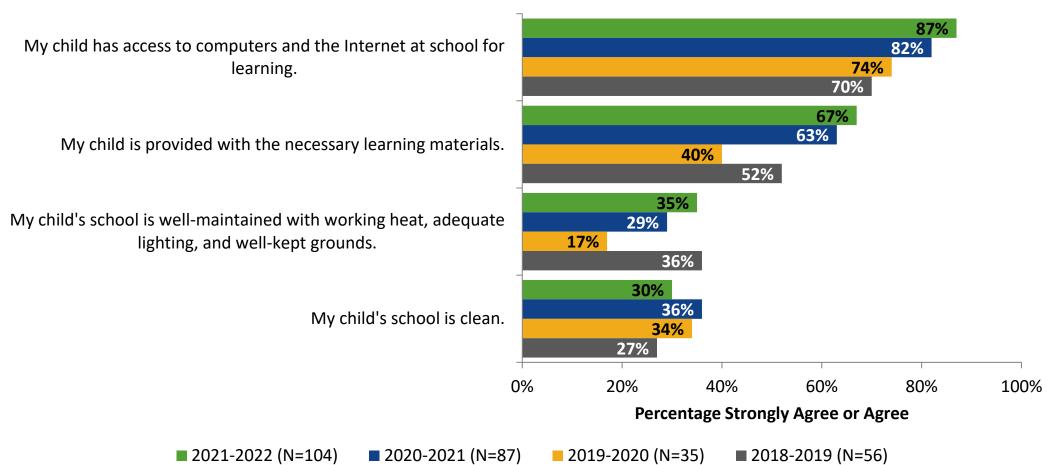


#### **Systems and Organization: Comparison Over Time**

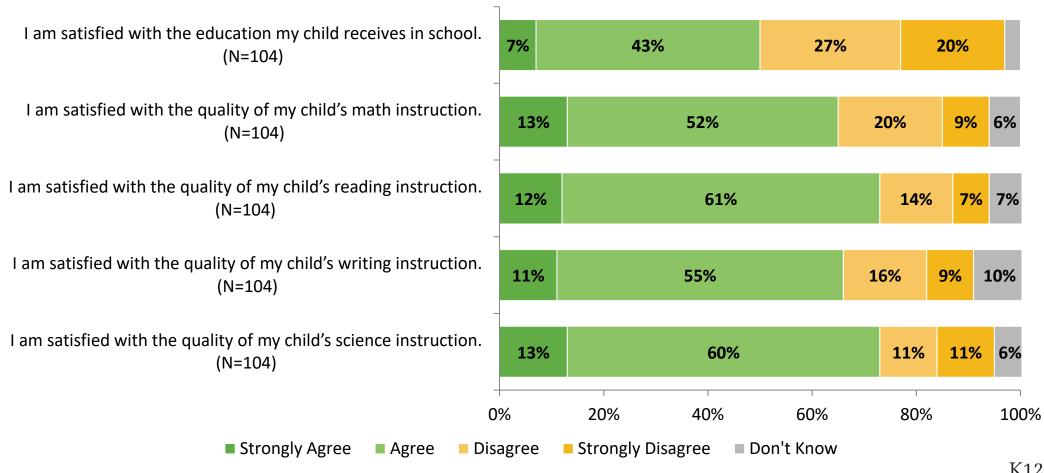


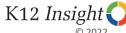


## Systems and Organization: Comparison Over Time (Continued)

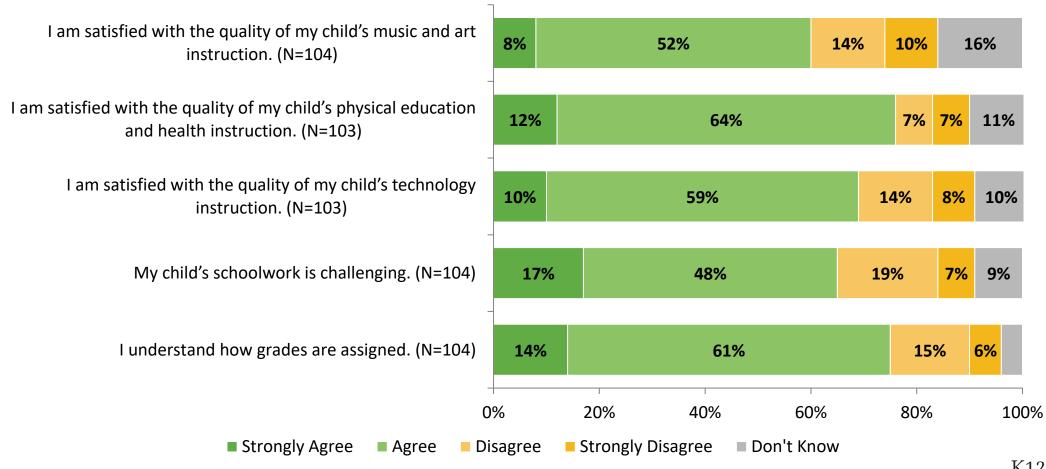


#### Curriculum

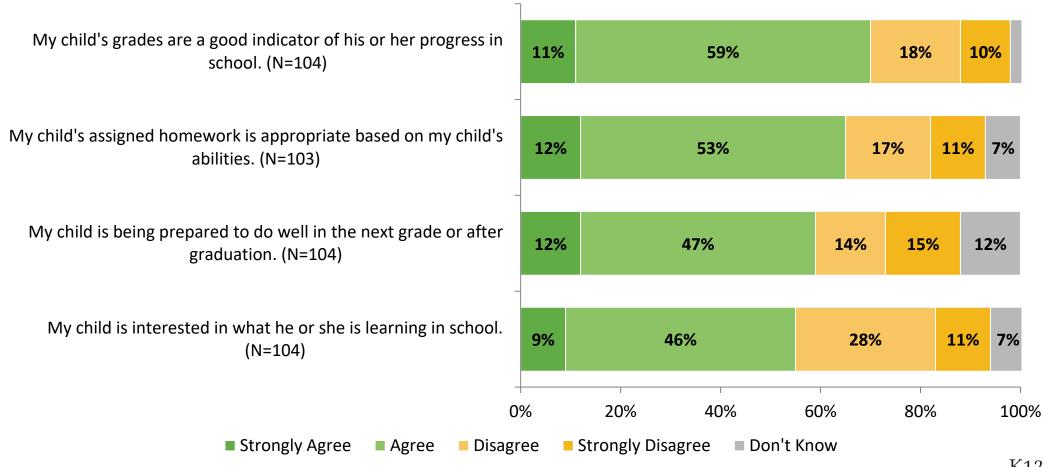




## **Curriculum (Continued)**



# **Curriculum (Continued)**



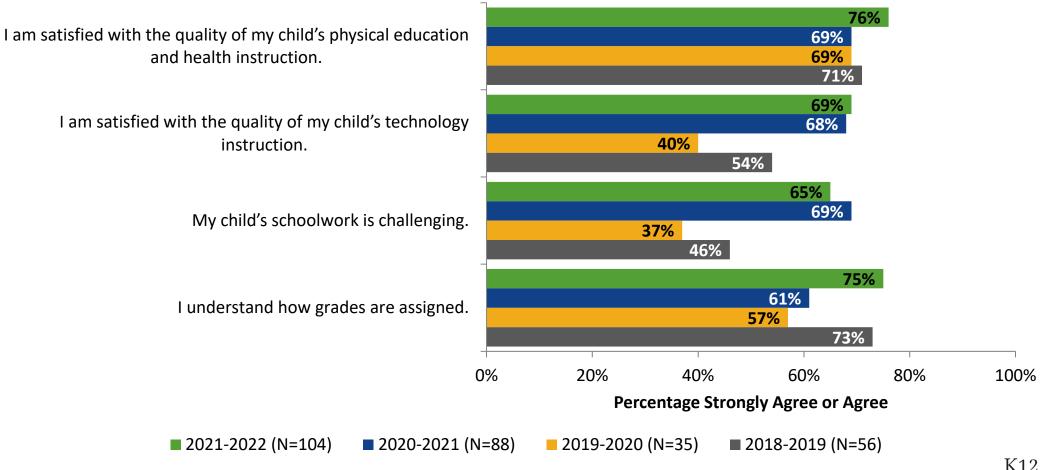
## **Curriculum: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

I am satisfied with the education my child receives in school. 29% I am satisfied with the quality of my child's math instruction. I am satisfied with the quality of my child's reading instruction. I am satisfied with the quality of my child's writing instruction. I am satisfied with the quality of my child's science instruction. I am satisfied with the quality of my child's music and art instruction. 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ 2021-2022 (N=104) ■ 2020-2021 (N=88) 2019-2020 (N=35) ■ 2018-2019 (N=56)



# **Curriculum: Comparison Over Time (Continued)**



# **Curriculum: Comparison Over Time (Continued)**

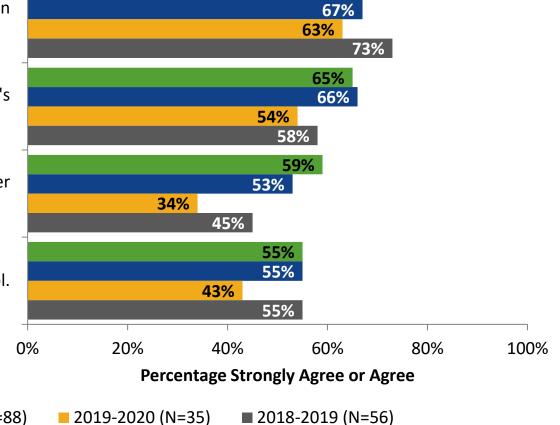
How strongly do you agree or disagree with the following statements?

My child's grades are a good indicator of his or her progress in school.

My child's assigned homework is appropriate based on my child's abilities.

My child is being prepared to do well in the next grade or after graduation.

My child is interested in what he or she is learning in school.

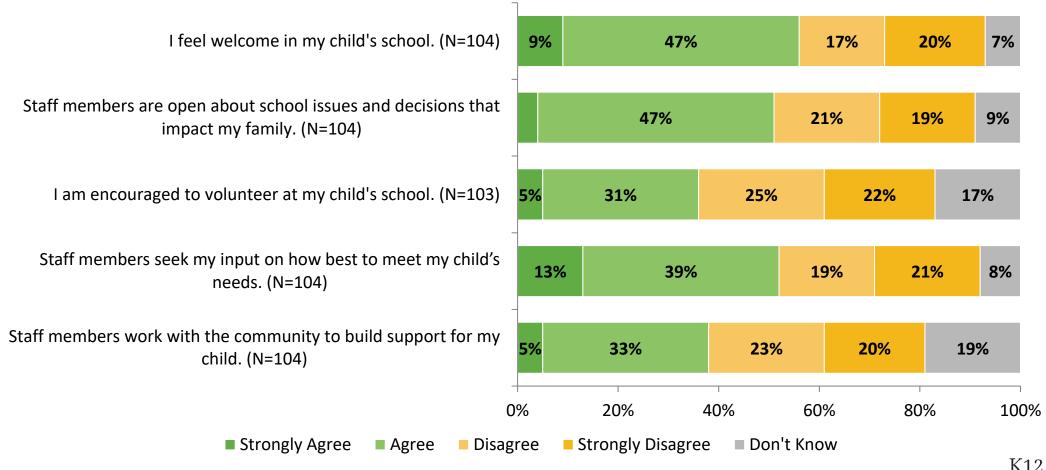


■ 2021-2022 (N=104)

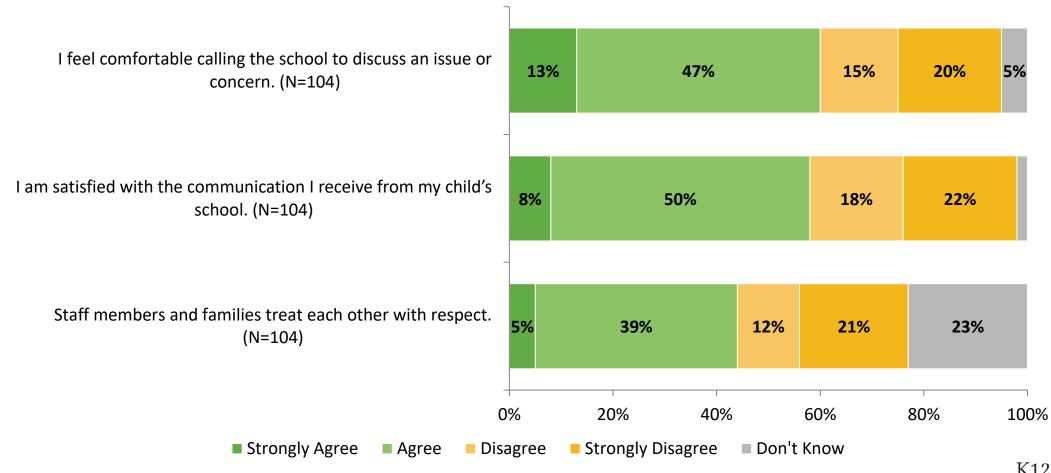
■ 2020-2021 (N=88)



#### **Parent and Community Engagement**

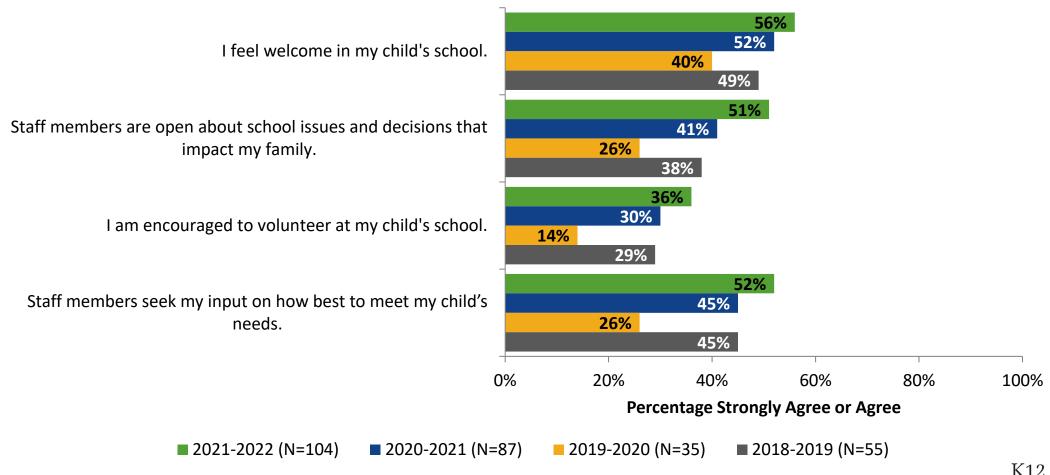


# Parent and Community Engagement (Continued)





#### Parent and Community Engagement: Comparison Over Time





# Parent and Community Engagement: Comparison Over Time (Continued)

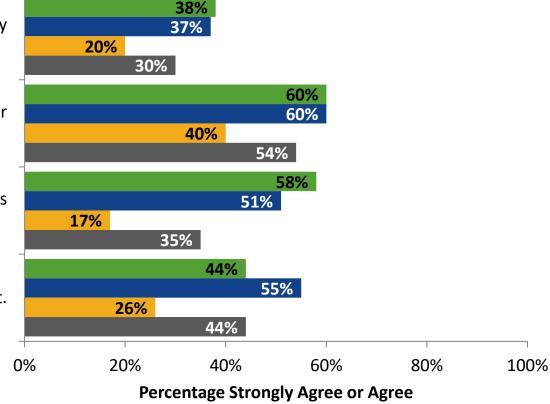
How strongly do you agree or disagree with the following statements?

Staff members work with the community to build support for my child.

I feel comfortable calling the school to discuss an issue or concern.

I am satisfied with the communication I receive from my child's school.

Staff members and families treat each other with respect.



■ 2021-2022 (N=104)

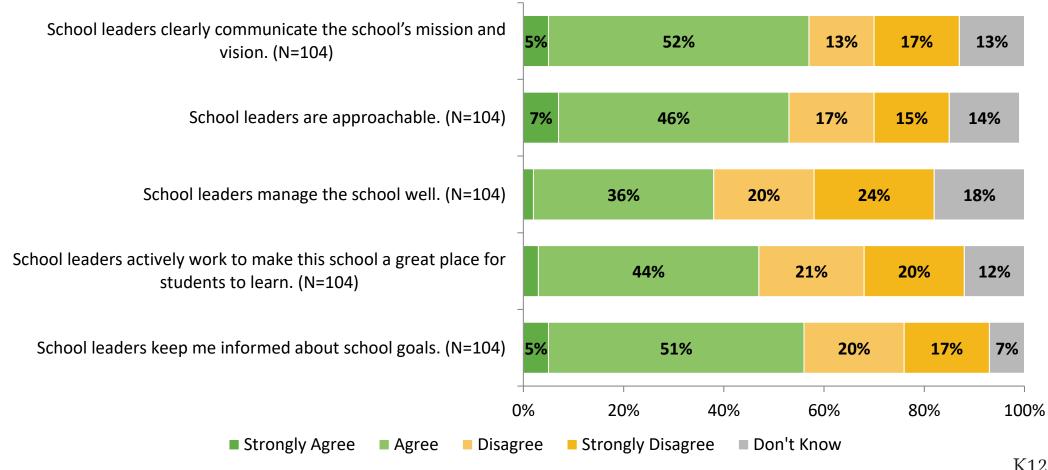
■ 2020-2021 (N=87)

**2019-2020 (N=35)** 

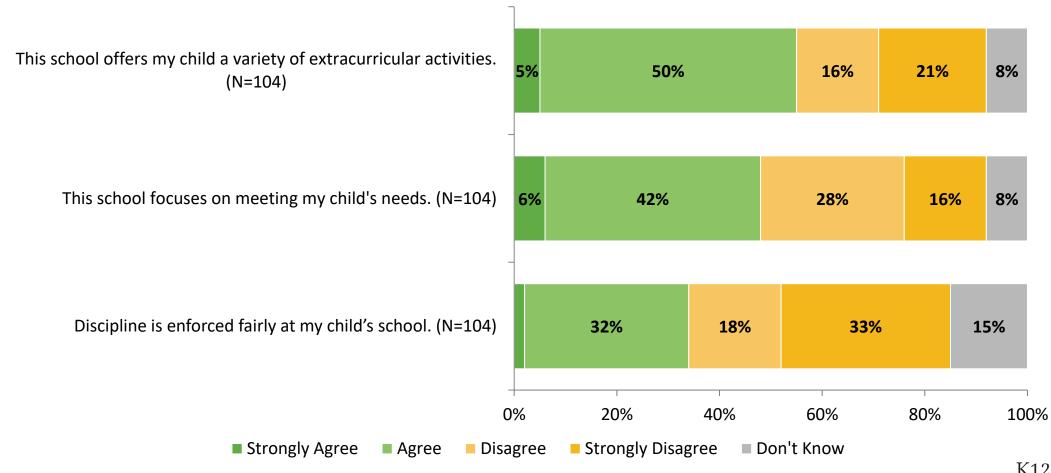
■ 2018-2019 (N=55)



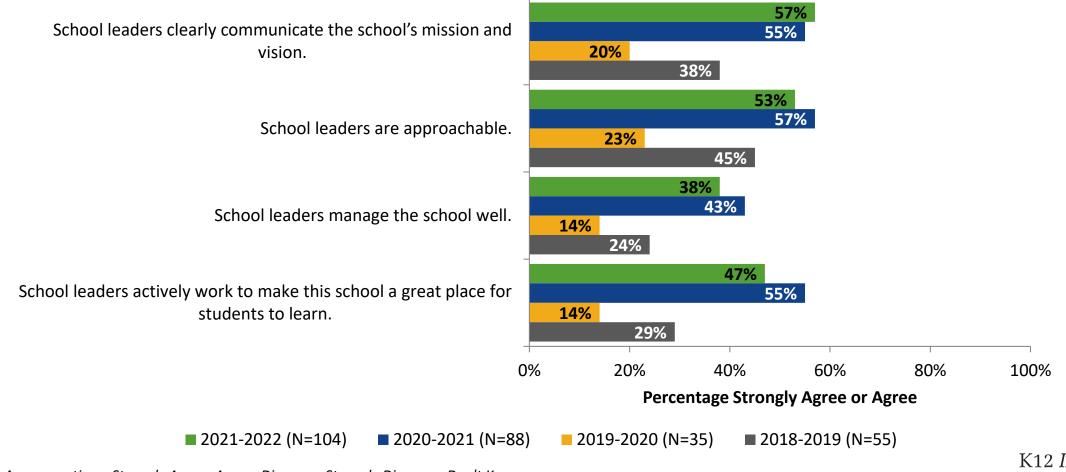
## **School Leadership**



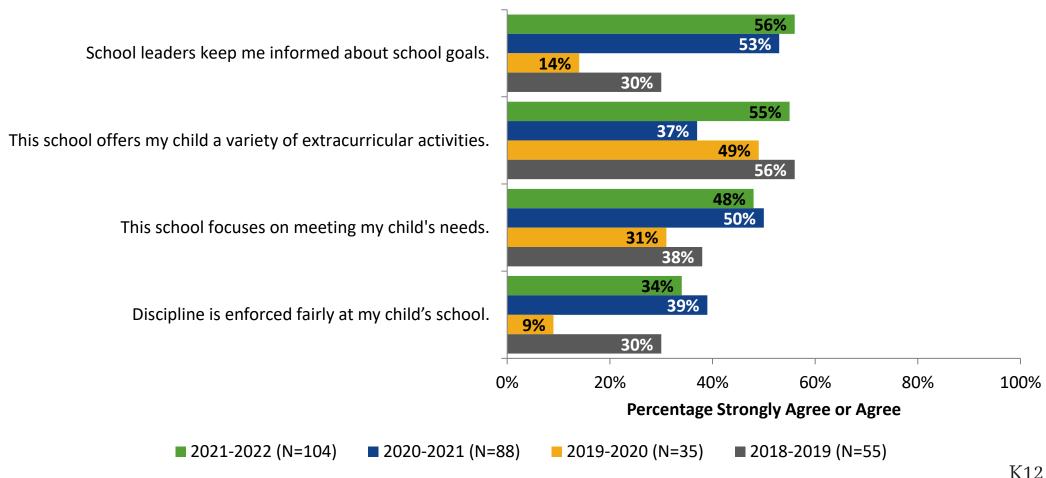
# **School Leadership (Continued)**



#### **School Leadership: Comparison Over Time**

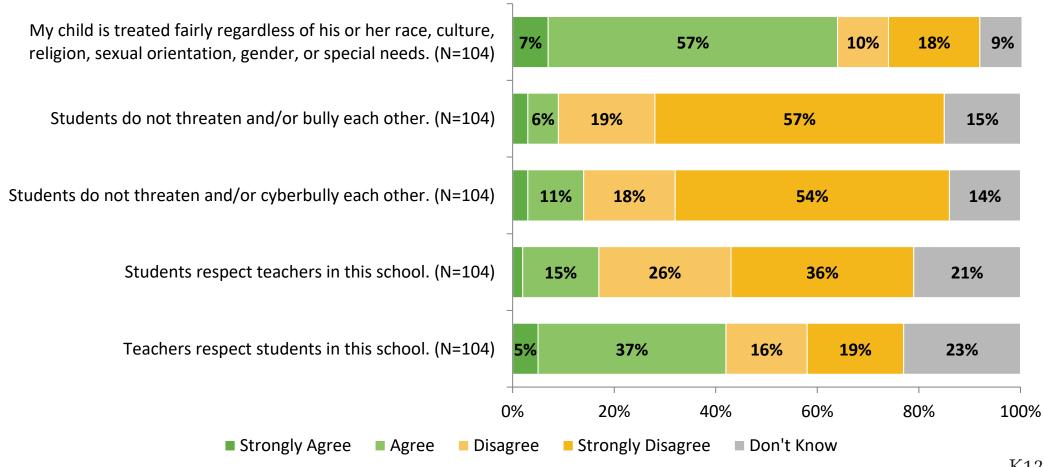


# **School Leadership: Comparison Over Time (Continued)**

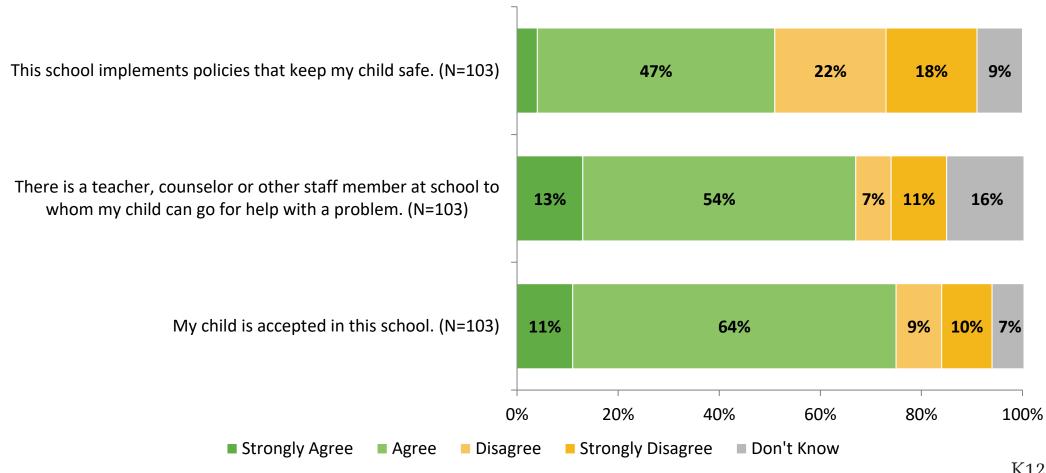




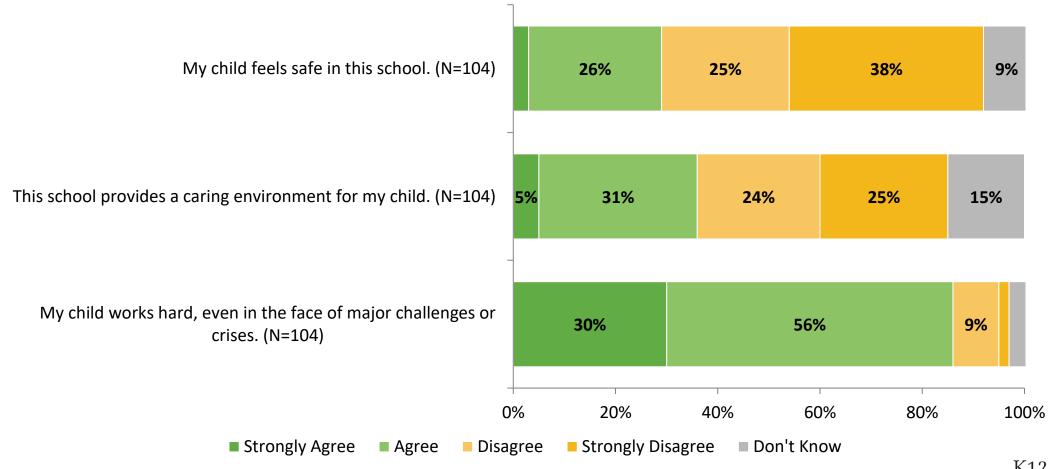
## **Social-Emotional Learning**



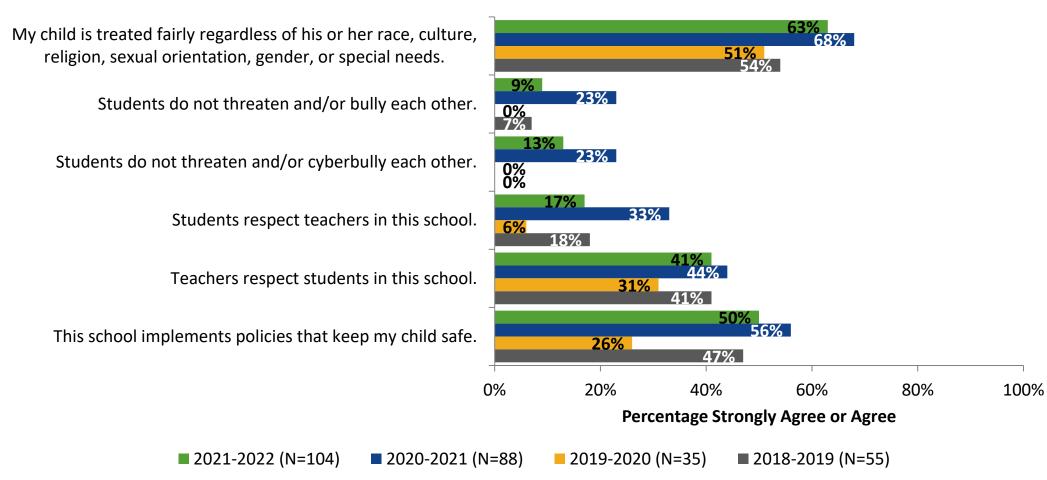
# **Social-Emotional Learning (Continued)**



# **Social-Emotional Learning (Continued)**

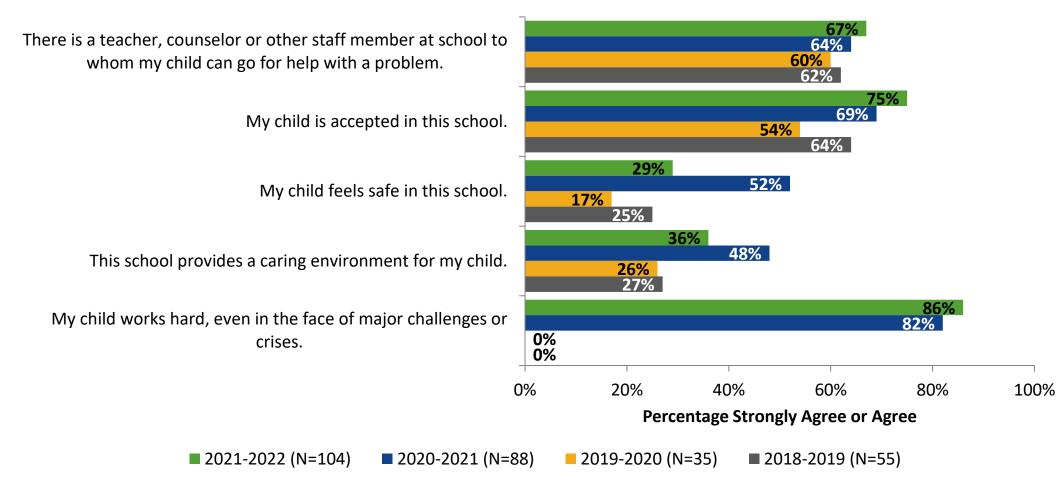


## **Social-Emotional Learning: Comparison Over Time**



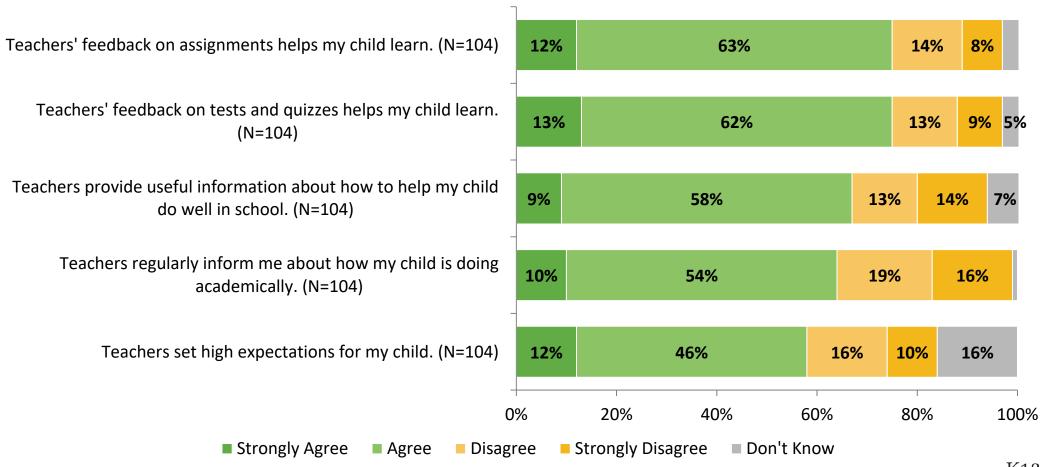


# Social-Emotional Learning: Comparison Over Time (Continued)

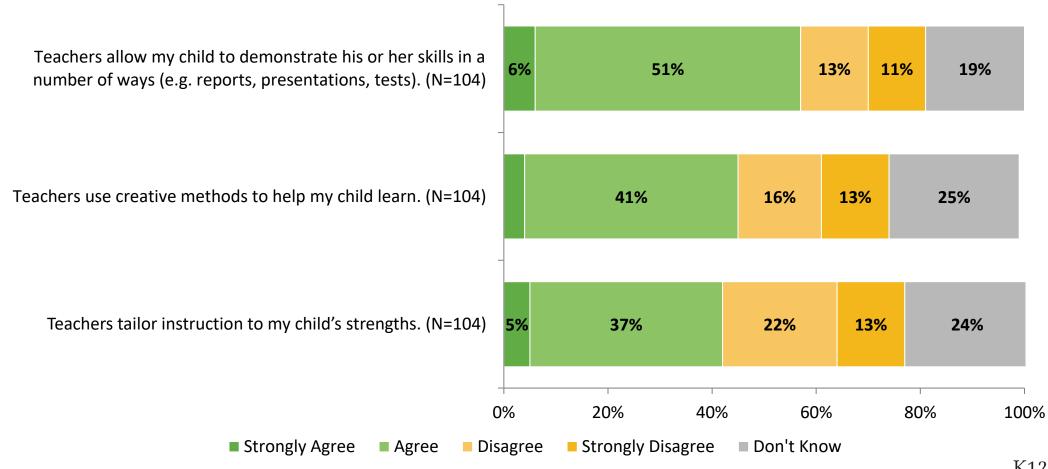




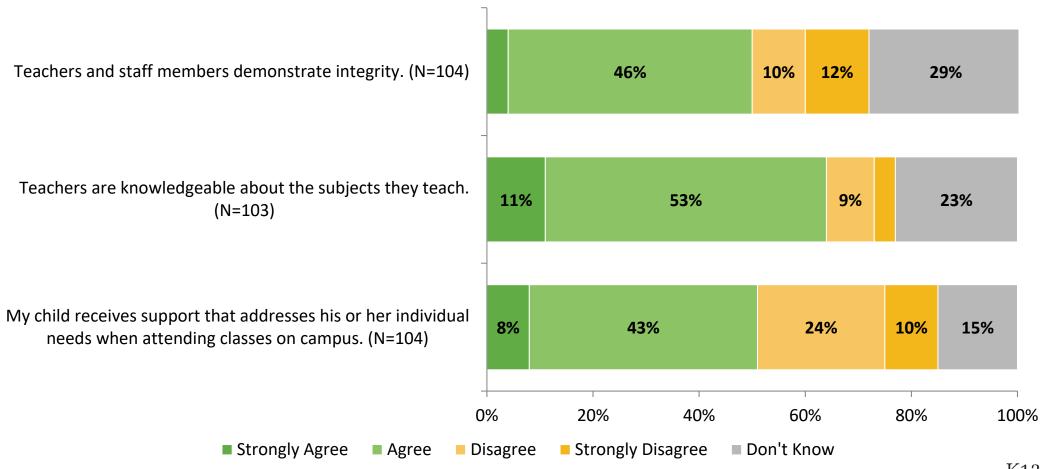
#### Instruction



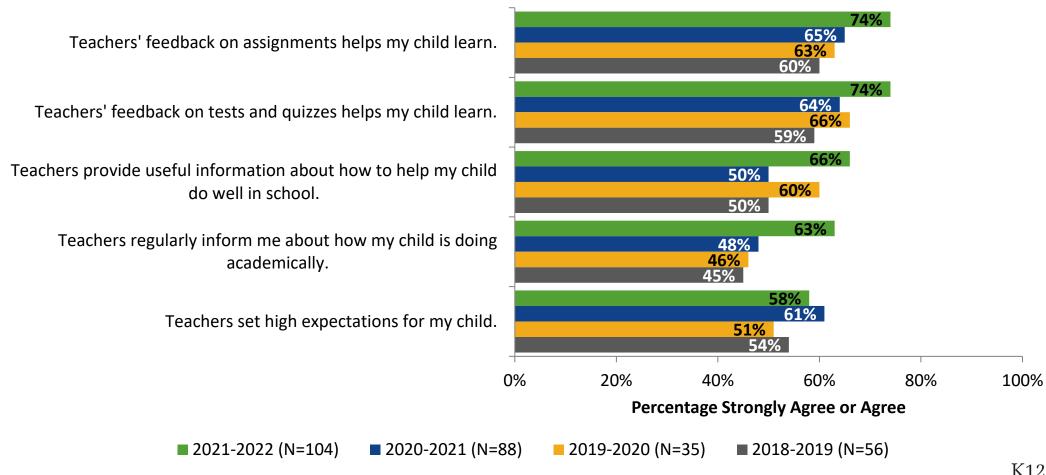
# **Instruction (Continued)**



# **Instruction (Continued)**

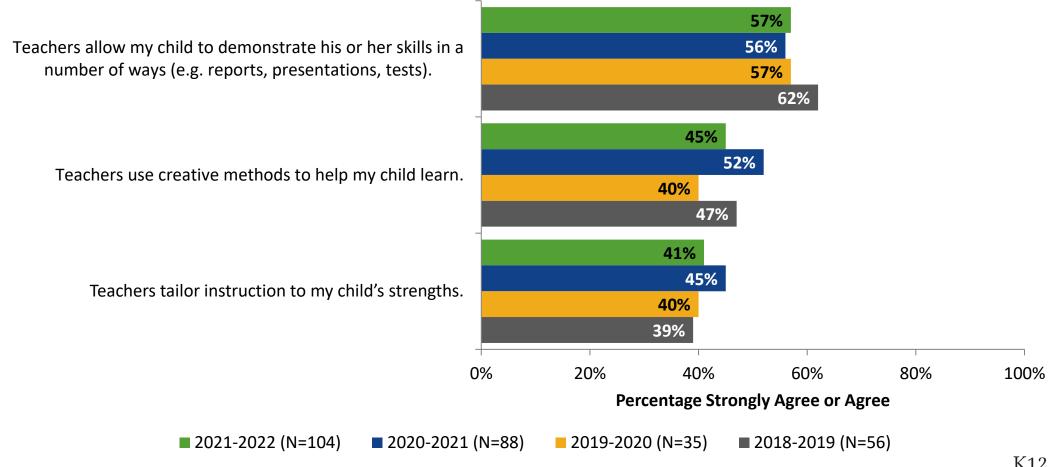


#### **Instruction: Comparison Over Time**

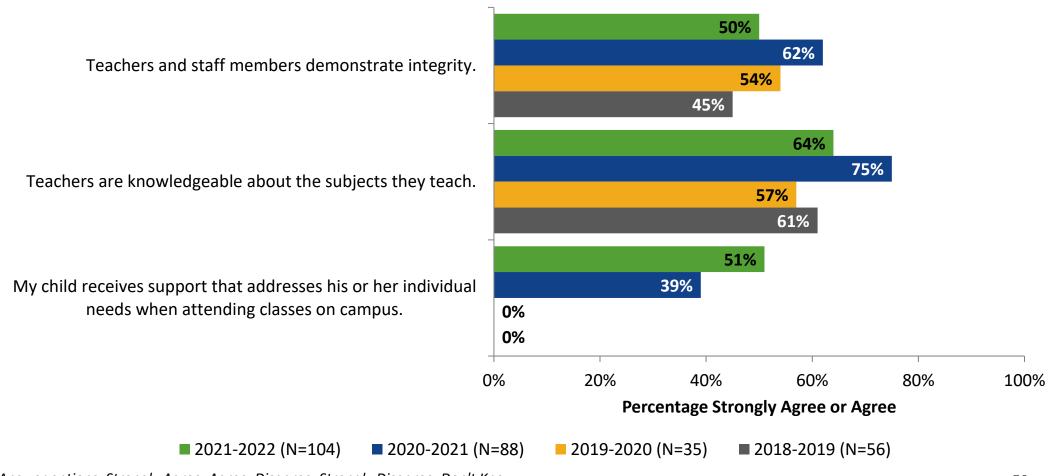




# **Instruction: Comparison Over Time (Continued)**



# **Instruction: Comparison Over Time (Continued)**





#### Parents/Guardians

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child has access to computers and the Internet at school for learning.	87%	Systems and Organization
My child works hard, even in the face of major challenges or crises.	86%	Social-Emotional Learning
I am satisfied with the quality of my child's physical education and health instruction.	76%	Curriculum
I understand how grades are assigned.	75%	Curriculum
My child is accepted in this school.	75%	Social-Emotional Learning

#### Parents/Guardians

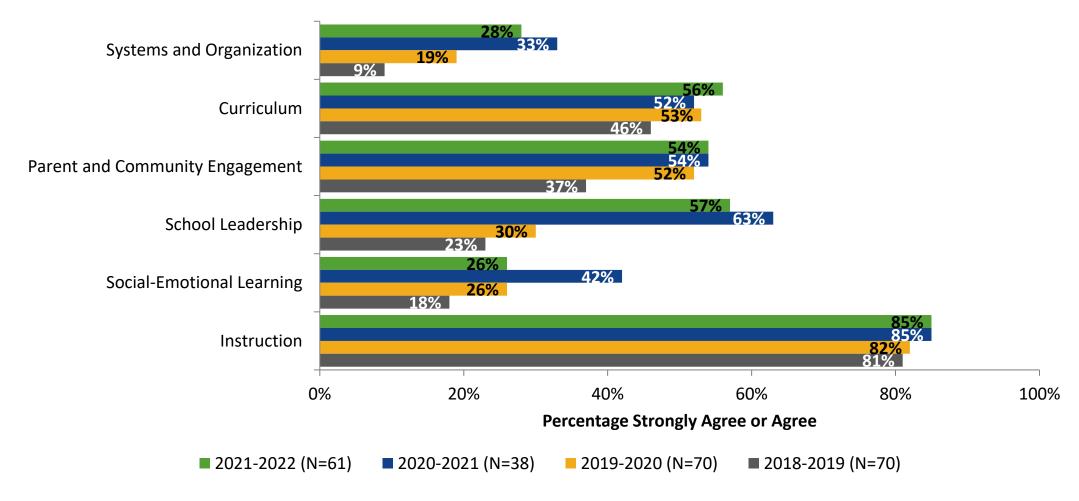
# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	76%	Social-Emotional Learning
Students do not threaten and/or cyberbully each other.	72%	Social-Emotional Learning
My child feels safe in this school.	63%	Social-Emotional Learning
Students respect teachers in this school.	62%	Social-Emotional Learning
My child's school is well-maintained with working heat, adequate lighting, and well-kept grounds.	54%	Systems and Organization



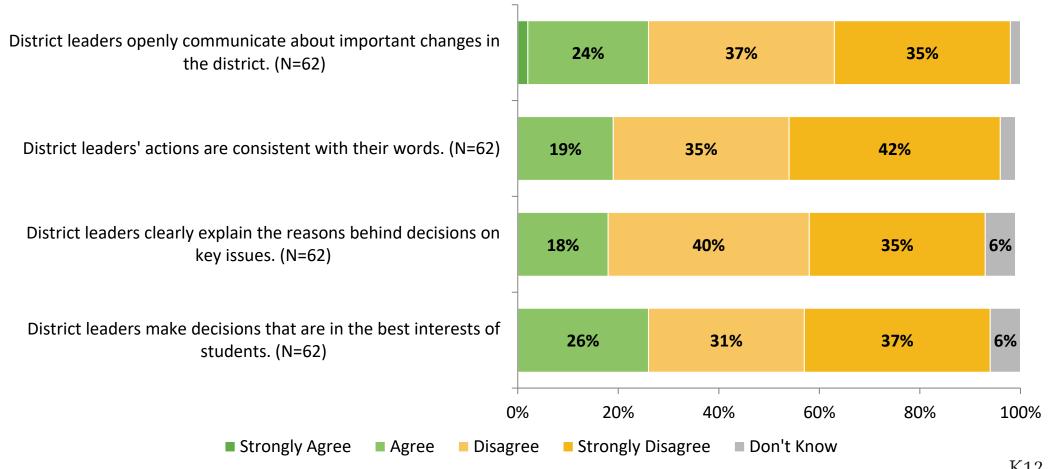
# **Instructional Staff**

#### **DTSDE Tenets: Comparison Over Time**

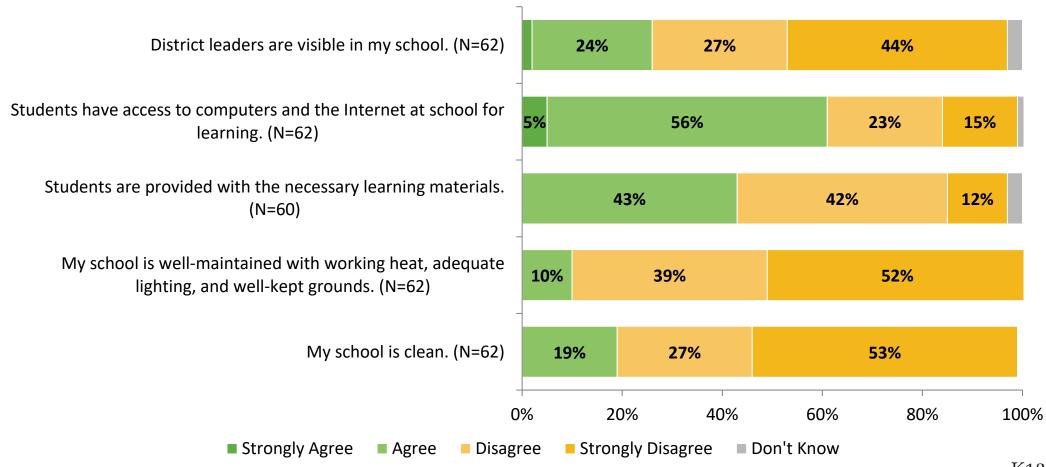




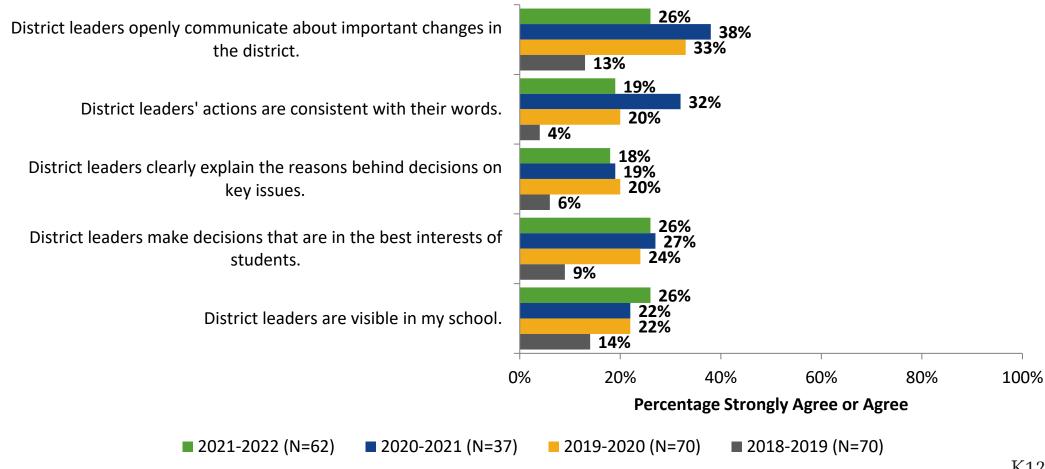
#### **Systems and Organization**



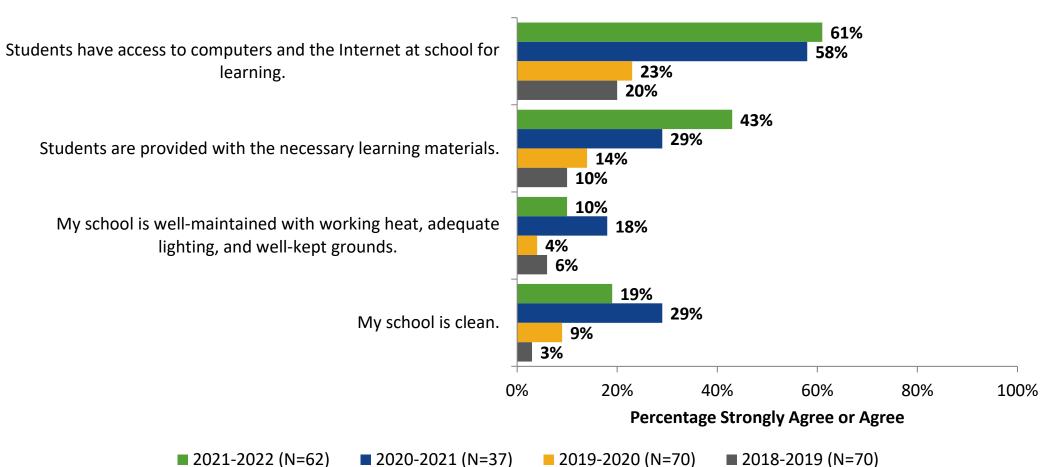
#### **Systems and Organization (Continued)**



#### **Systems and Organization: Comparison Over Time**

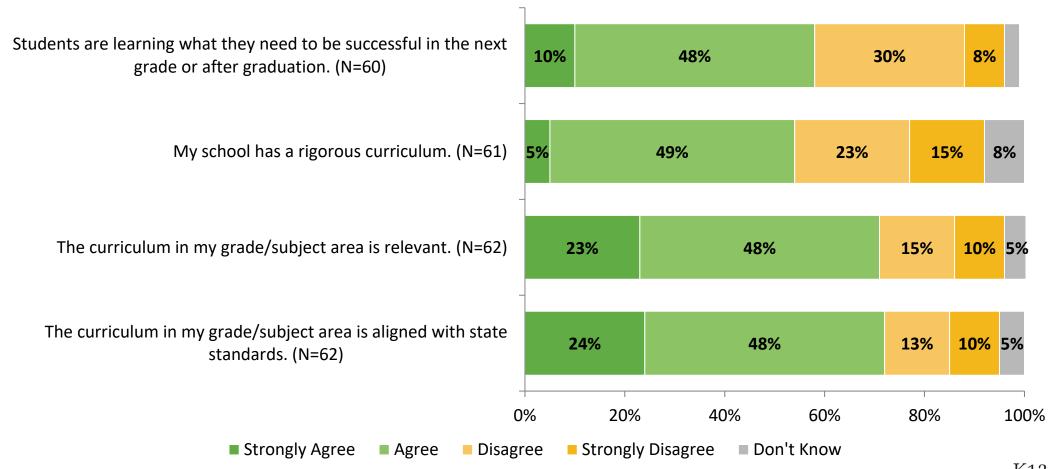


## Systems and Organization: Comparison Over Time (Continued)

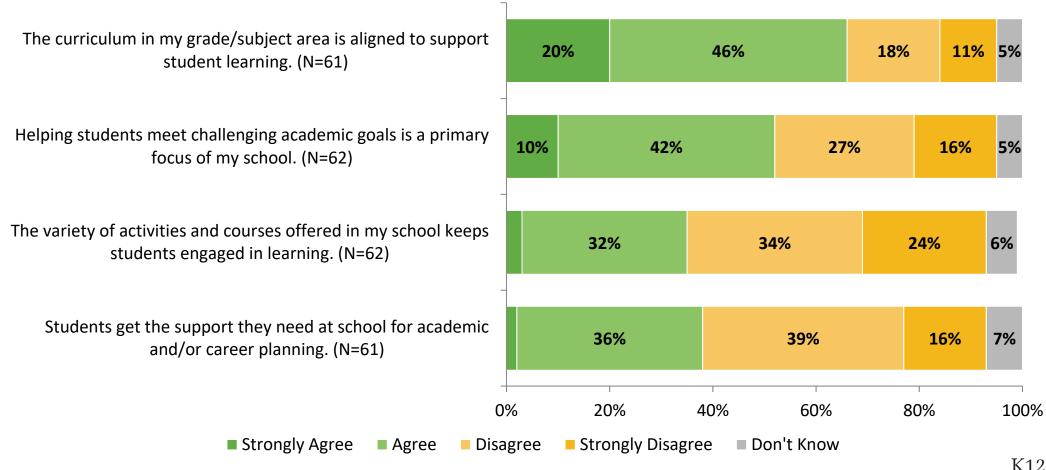




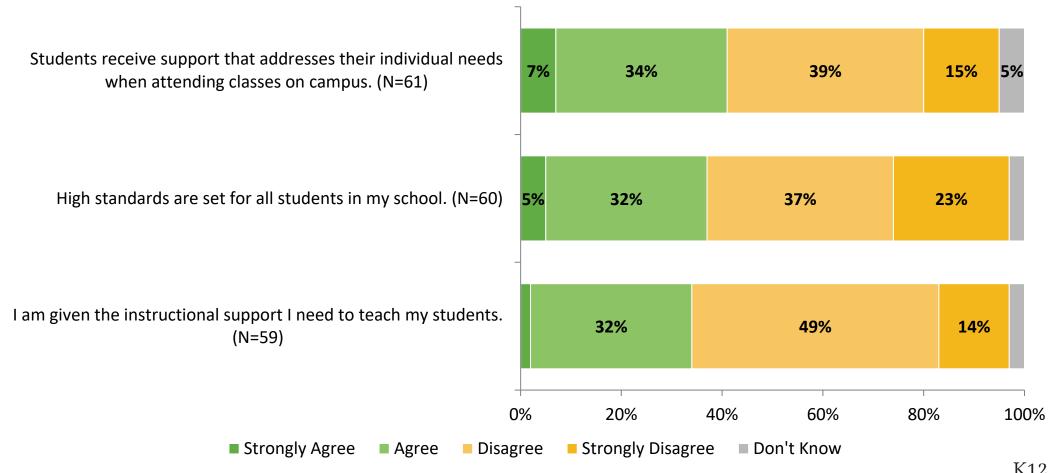
#### Curriculum

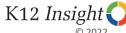


#### **Curriculum (Continued)**

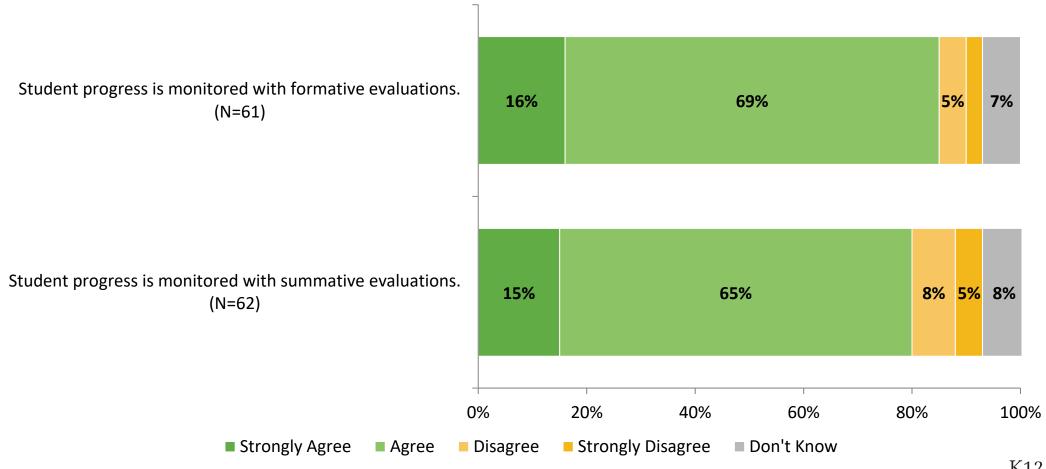


# **Curriculum (Continued)**





# **Curriculum (Continued)**



#### **Curriculum: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

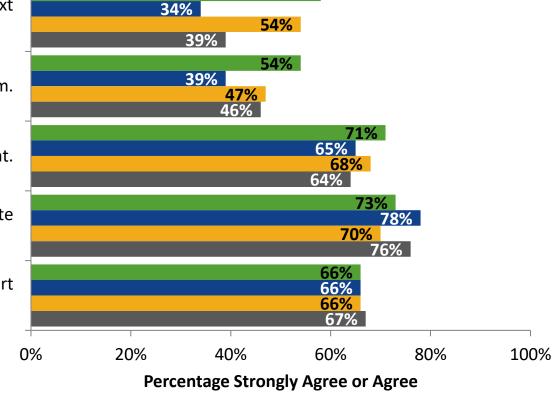
Students are learning what they need to be successful in the next grade or after graduation.

My school has a rigorous curriculum.

The curriculum in my grade/subject area is relevant.

The curriculum in my grade/subject area is aligned with state standards.

The curriculum in my grade/subject area is aligned to support student learning.



58%

■ 2021-2022 (N=61)

■ 2020-2021 (N=38)

2019-2020 (N=70)

■ 2018-2019 (N=70)



# **Curriculum: Comparison Over Time (Continued)**

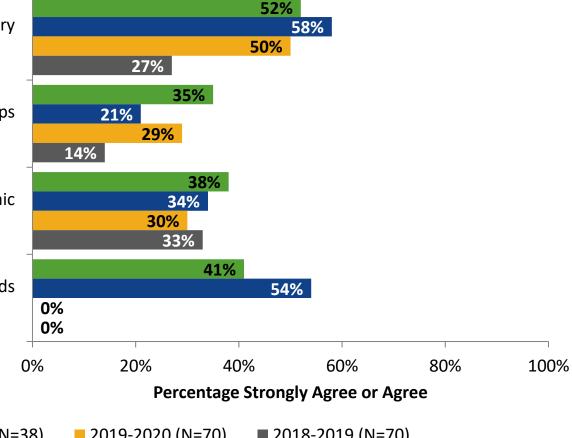
How strongly do you agree or disagree with the following statements?

Helping students meet challenging academic goals is a primary focus of my school.

The variety of activities and courses offered in my school keeps students engaged in learning.

Students get the support they need at school for academic and/or career planning.

Students receive support that addresses their individual needs when attending classes on campus.



■ 2021-2022 (N=61)

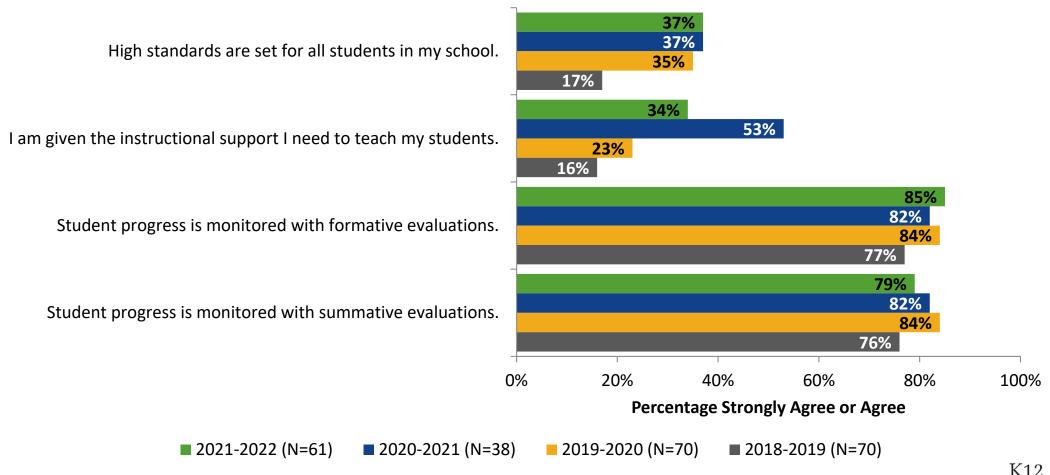
■ 2020-2021 (N=38)

**2019-2020 (N=70)** 

■ 2018-2019 (N=70)

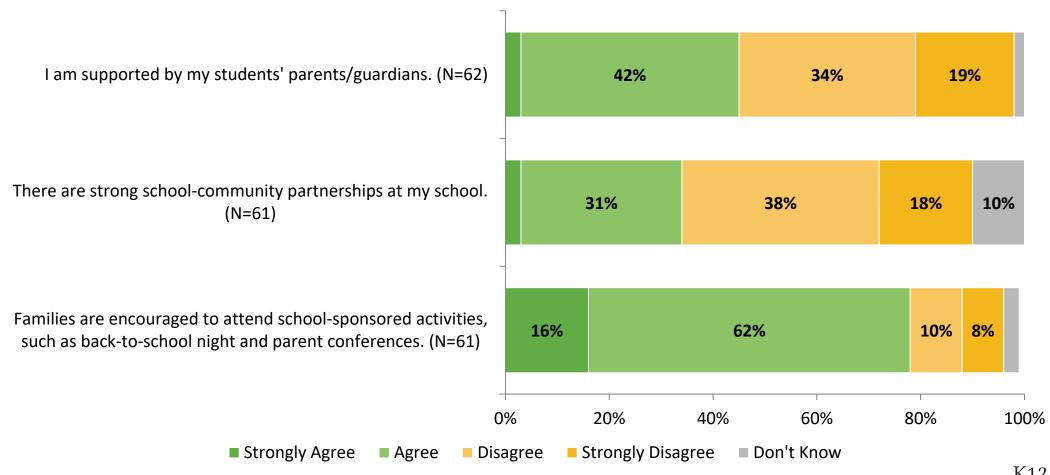


# **Curriculum: Comparison Over Time (Continued)**

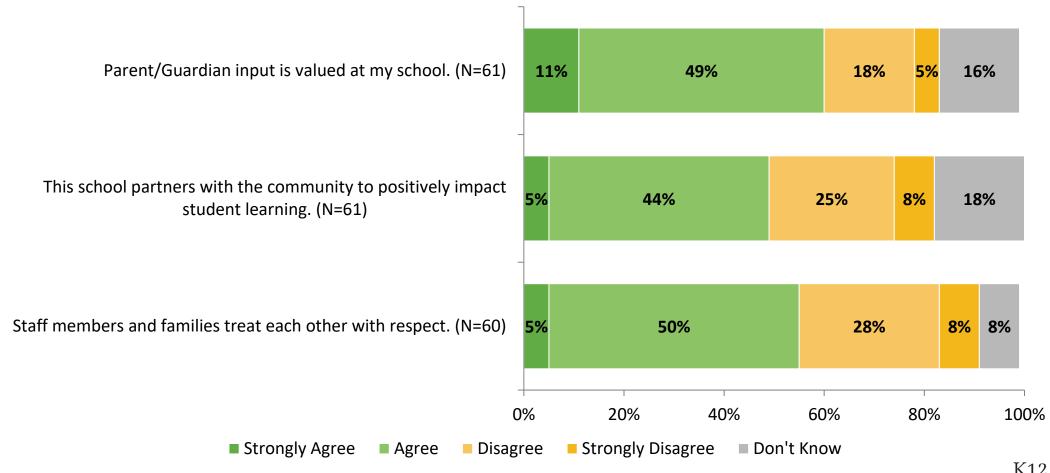




#### **Parent and Community Engagement**

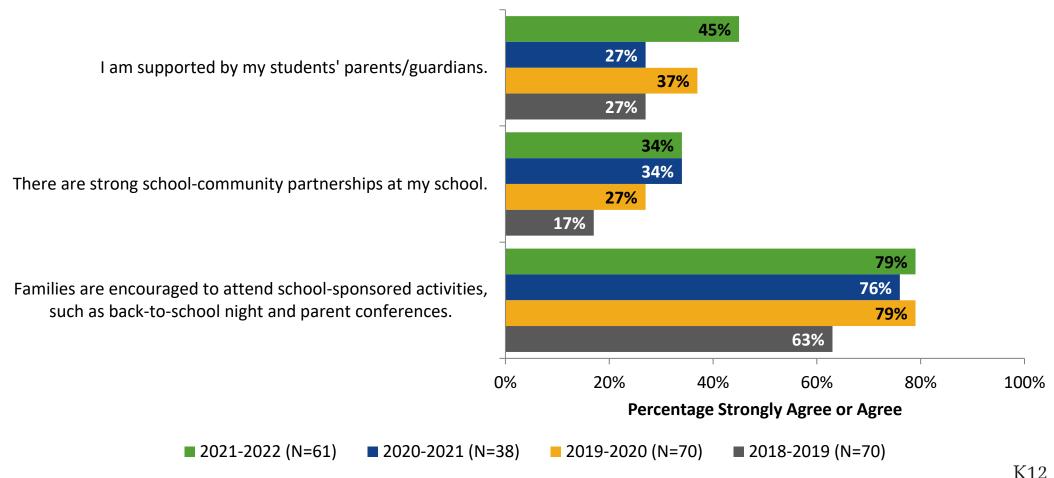


## Parent and Community Engagement (Continued)



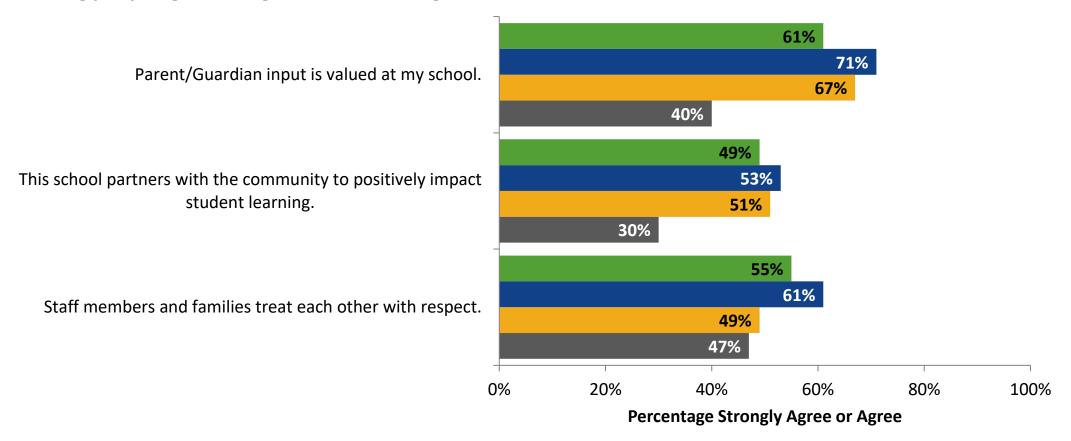


#### Parent and Community Engagement: Comparison Over Time

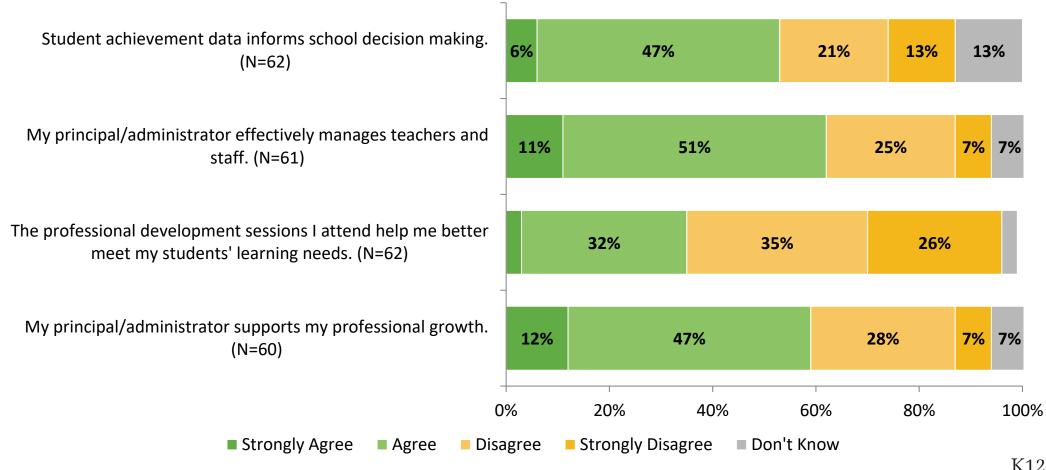




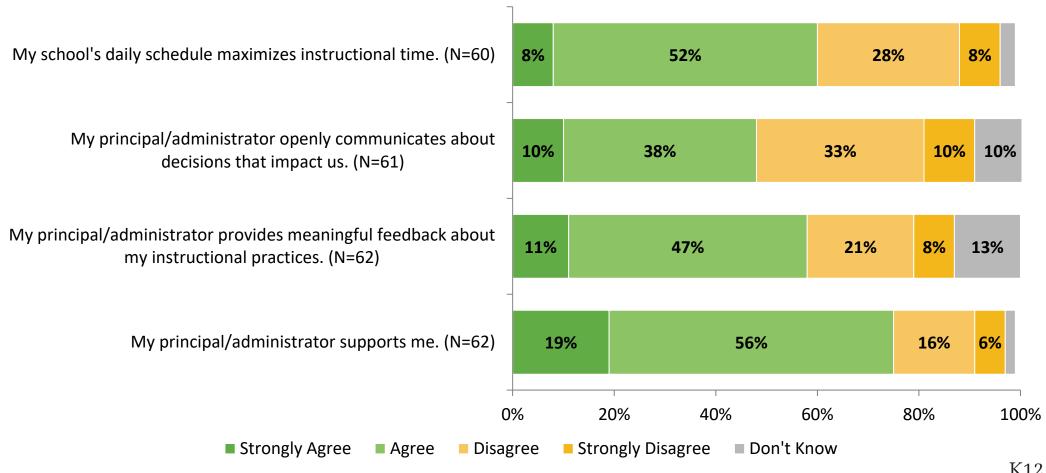
# Parent and Community Engagement: Comparison Over Time (Continued)



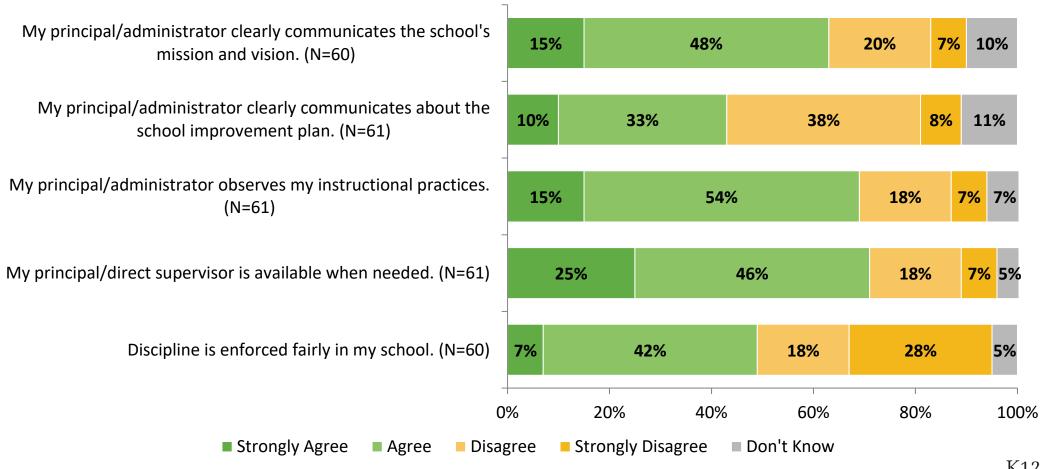
#### **School Leadership**



## **School Leadership (Continued)**

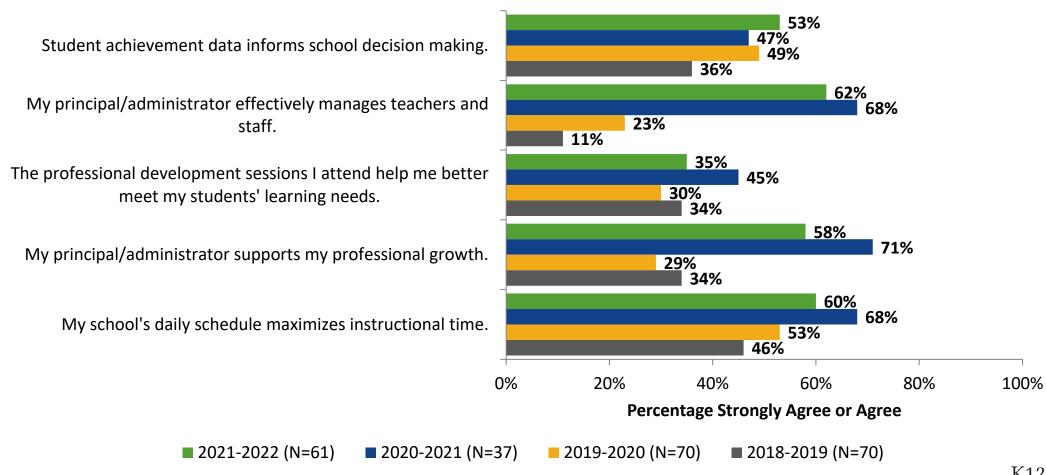


## **School Leadership (Continued)**





#### **School Leadership: Comparison Over Time**





# **School Leadership: Comparison Over Time (Continued)**

How strongly do you agree or disagree with the following statements?

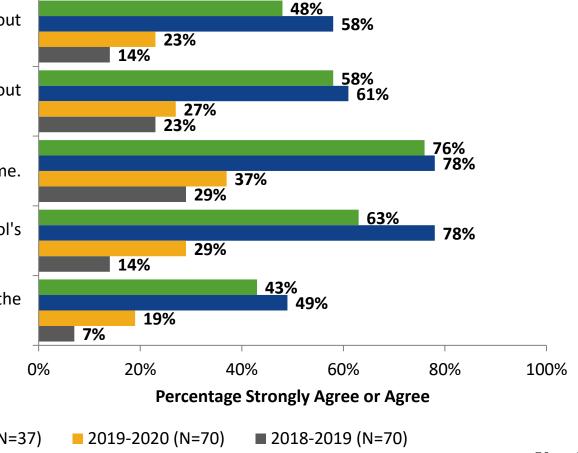
My principal/administrator openly communicates about decisions that impact us.

My principal/administrator provides meaningful feedback about my instructional practices.

My principal/administrator supports me.

My principal/administrator clearly communicates the school's mission and vision.

My principal/administrator clearly communicates about the school improvement plan.

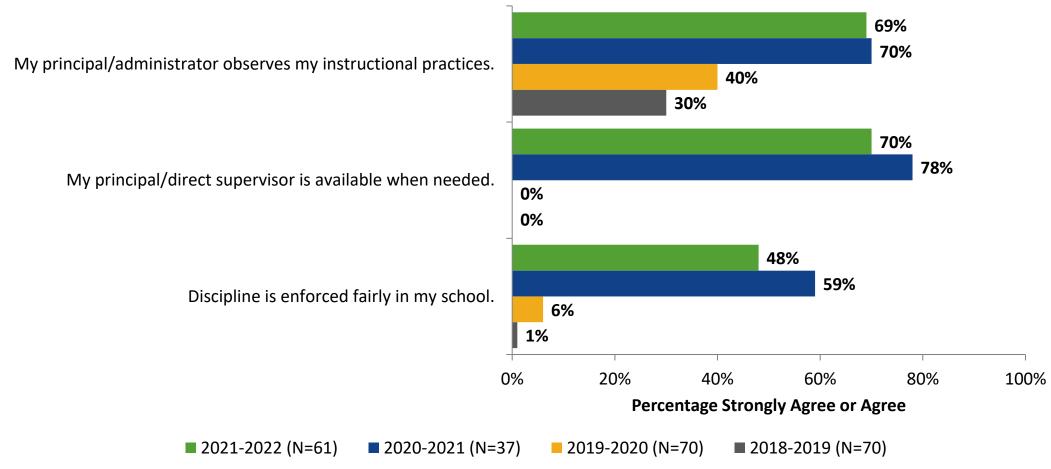


■ 2021-2022 (N=61)

■ 2020-2021 (N=37)

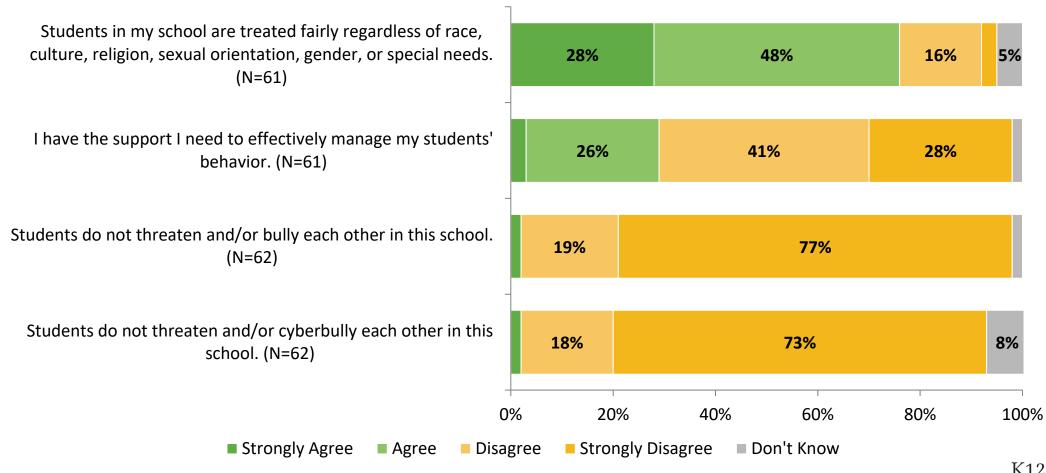


# **School Leadership: Comparison Over Time (Continued)**

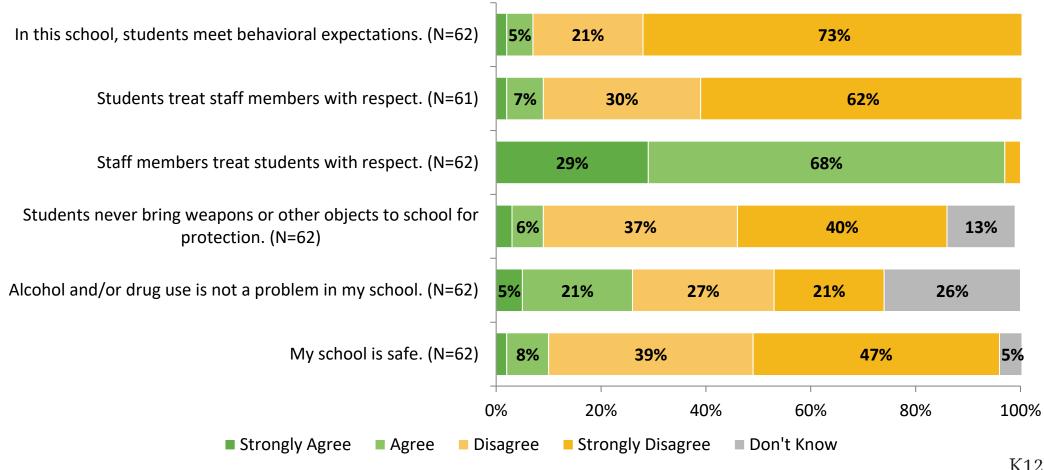




#### **Social-Emotional Learning**



## **Social-Emotional Learning (Continued)**





#### **Social-Emotional Learning: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

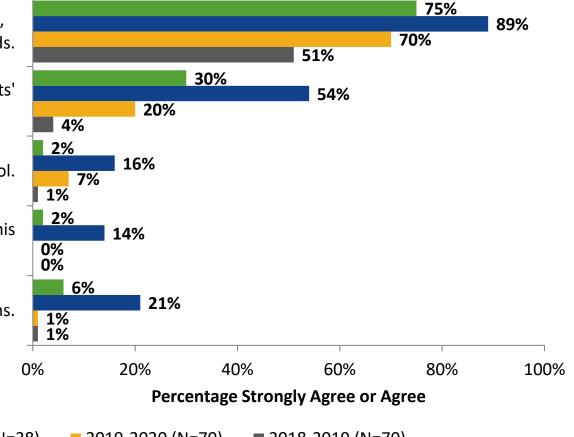
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.

I have the support I need to effectively manage my students' behavior.

Students do not threaten and/or bully each other in this school.

Students do not threaten and/or cyberbully each other in this school.

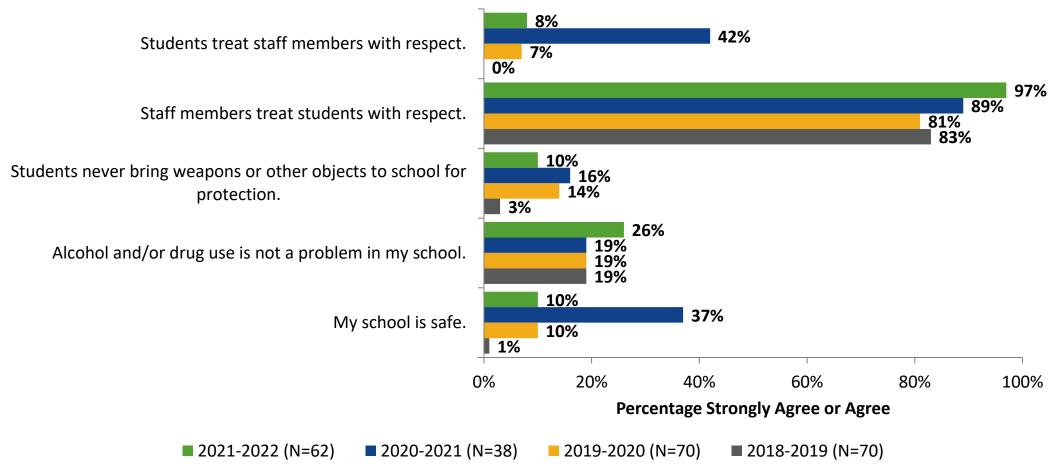
In this school, students meet behavioral expectations.



■ 2021-2022 (N=62) ■ 2020-2021 (N=38) ■ 2019-2020 (N=70) ■ 2018-2019 (N=70)

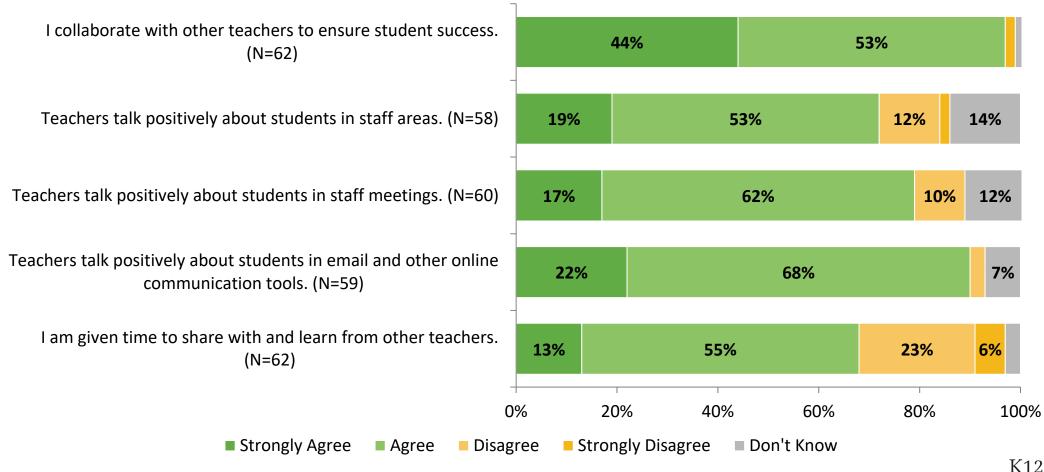


## Social-Emotional Learning: Comparison Over Time (Continued)

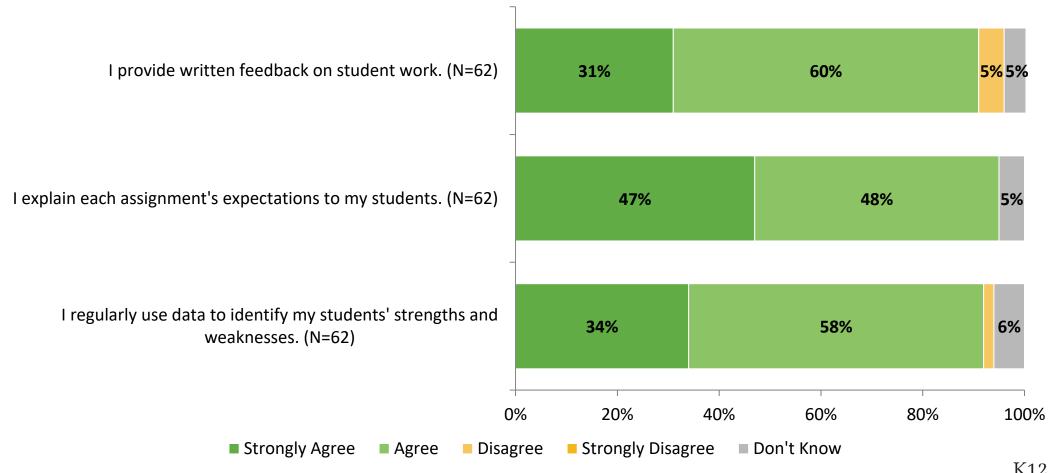




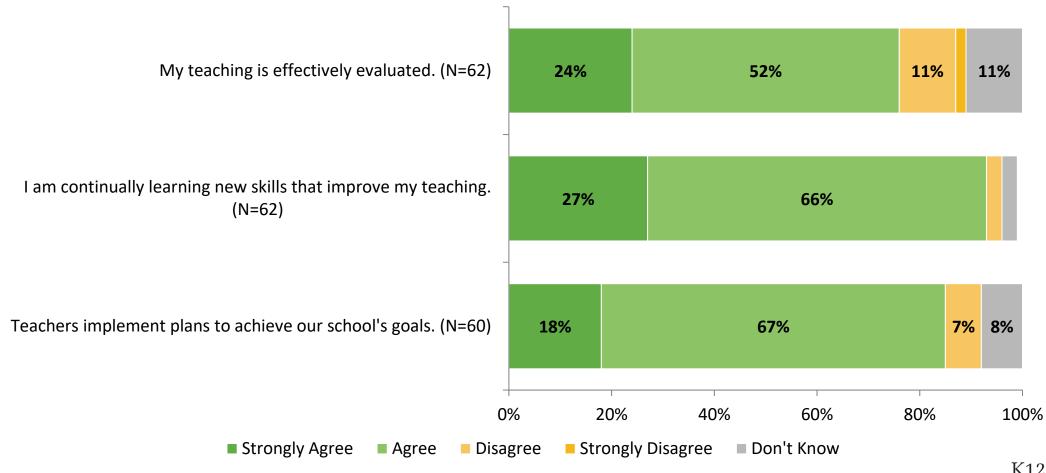
#### Instruction



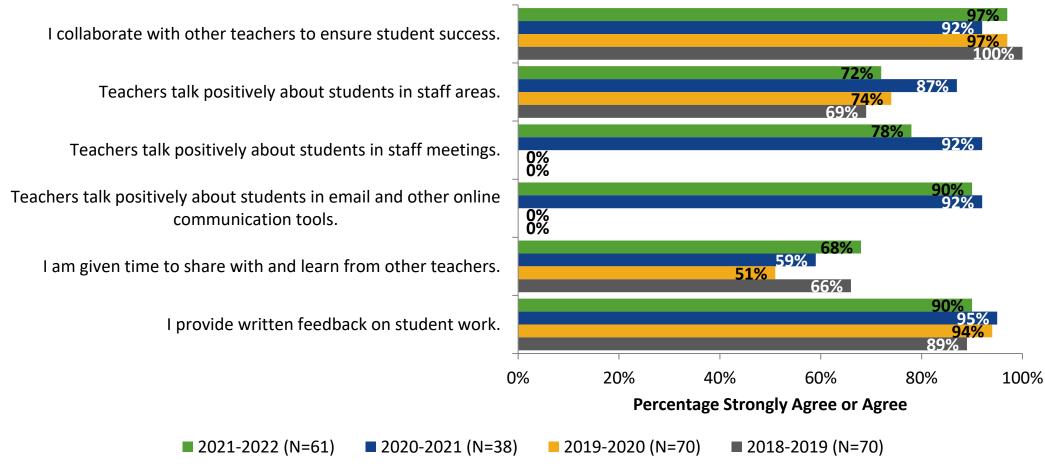
# **Instruction (Continued)**



## **Instruction (Continued)**

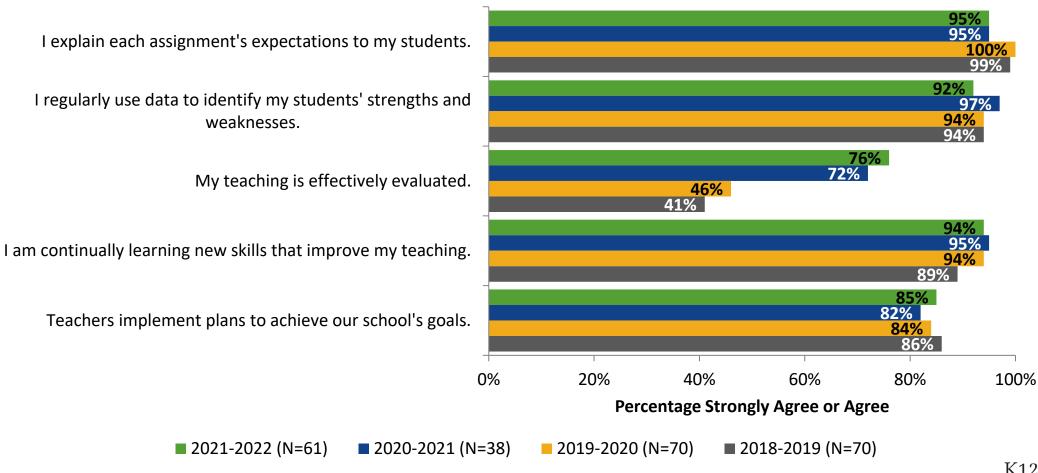


#### **Instruction: Comparison Over Time**





# **Instruction: Comparison Over Time (Continued)**





#### **Instructional Staff**

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Staff members treat students with respect.	97%	Social-Emotional Learning
I collaborate with other teachers to ensure student success.	97%	Instruction
I explain each assignment's expectations to my students.	95%	Instruction
I am continually learning new skills that improve my teaching.	94%	Instruction
I regularly use data to identify my students' strengths and weaknesses.	92%	Instruction



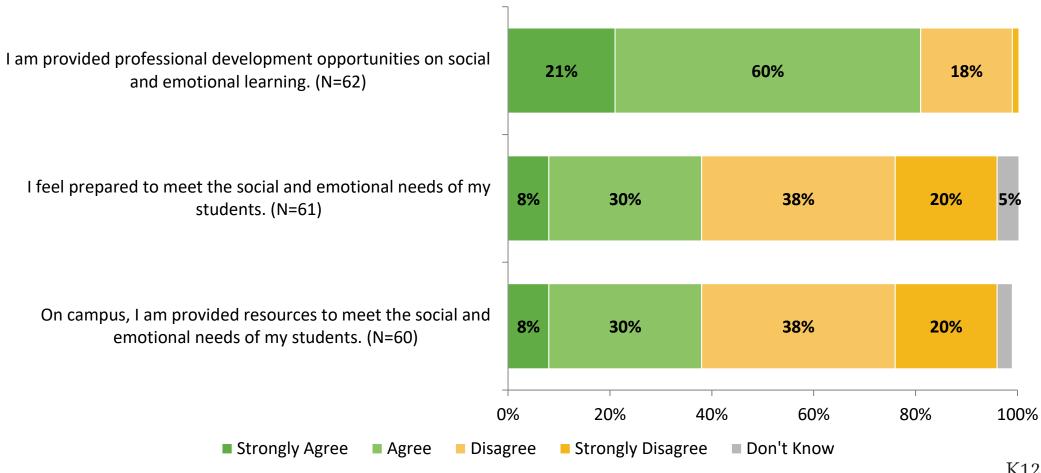
#### **Instructional Staff**

# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other in this school.	97%	Social-Emotional Learning
In this school, students meet behavioral expectations.	94%	Social-Emotional Learning
Students treat staff members with respect.	92%	Social-Emotional Learning
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	90%	Systems and Organization
Students do not threaten and/or cyberbully each other in this school.	90%	Social-Emotional Learning

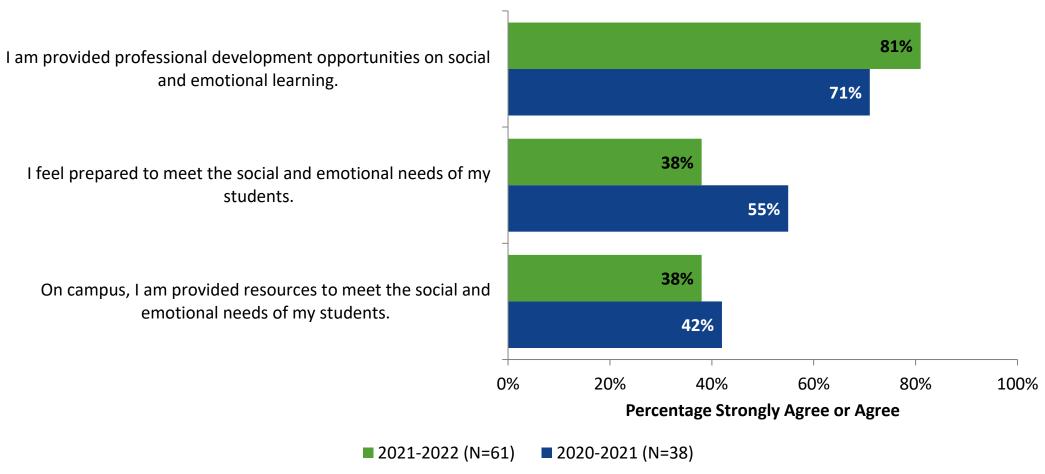


#### **Additional Questions**





#### **Additional Questions: Comparison Over Time**

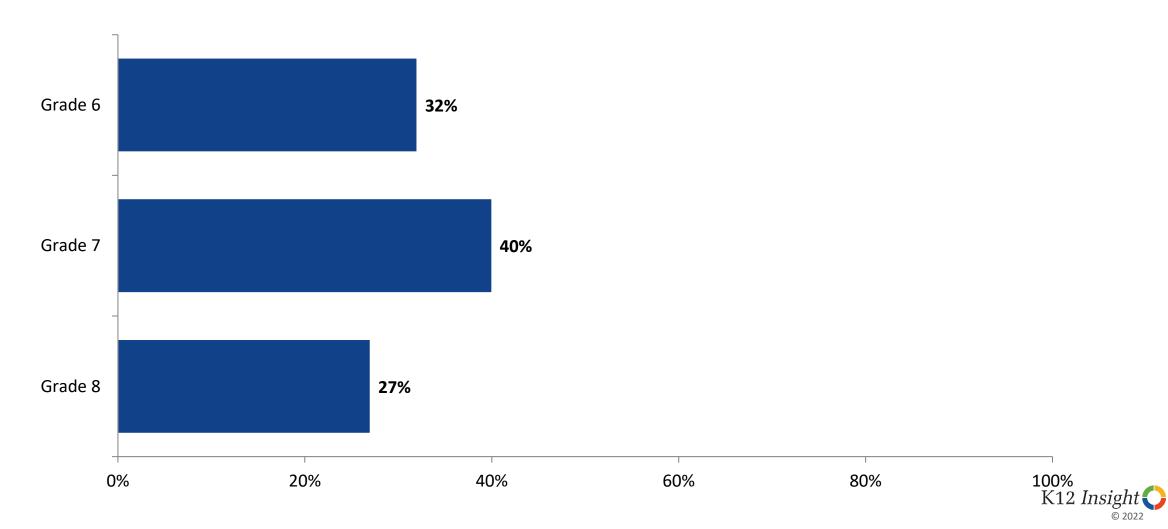




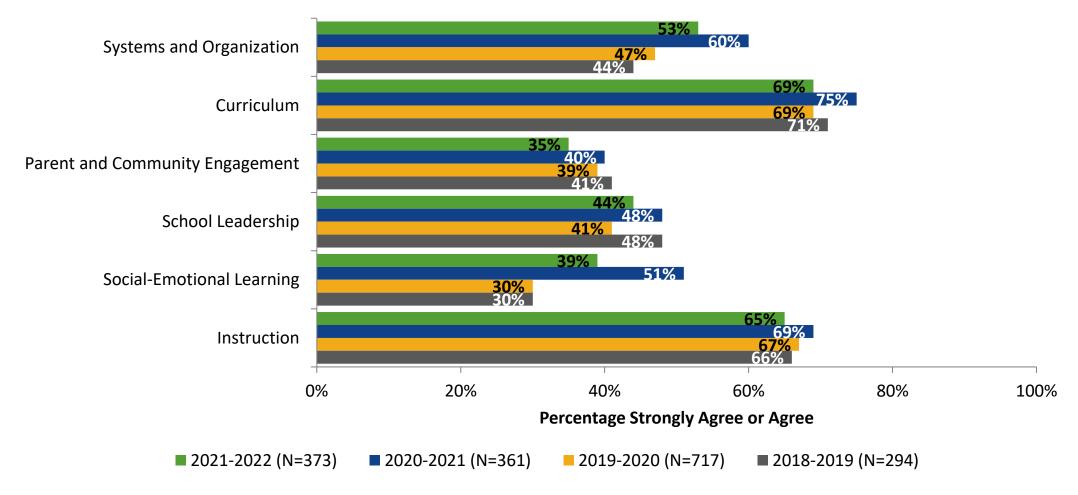
# **Secondary Students**

# **Participation by Grade**

What is your grade? (N=379)

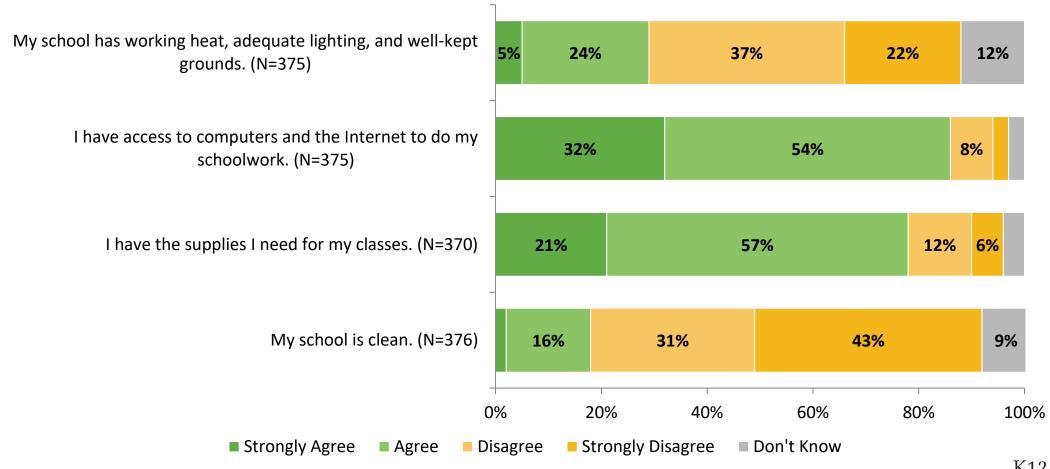


#### **DTSDE Tenets: Comparison Over Time**



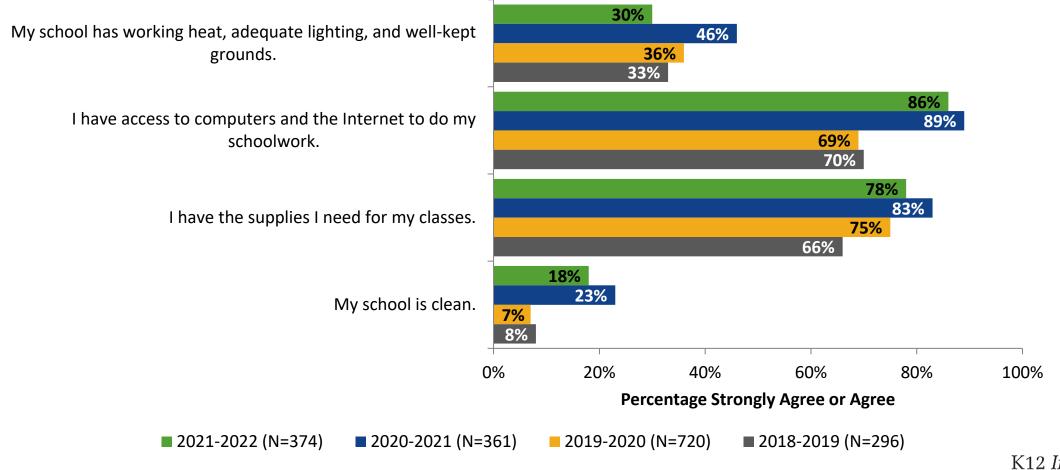


## **Systems and Organization**



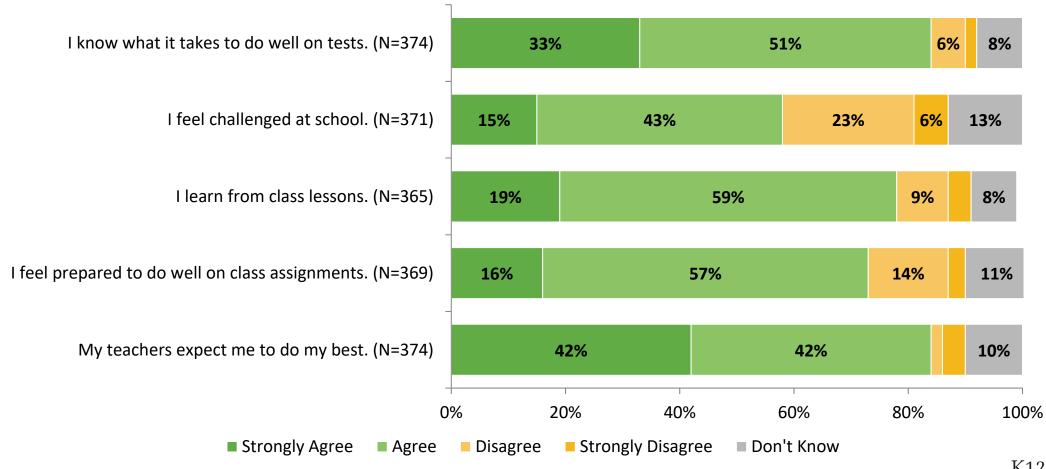


#### **Systems and Organization: Comparison Over Time**

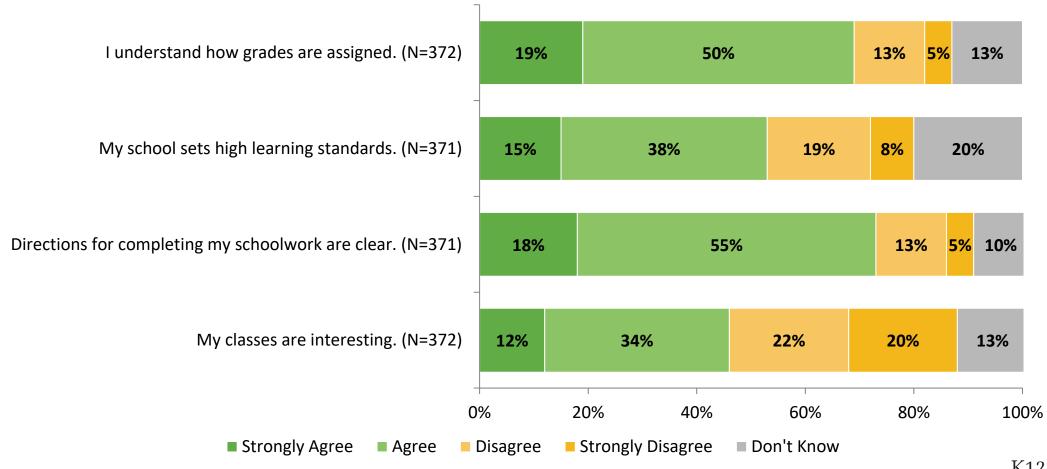




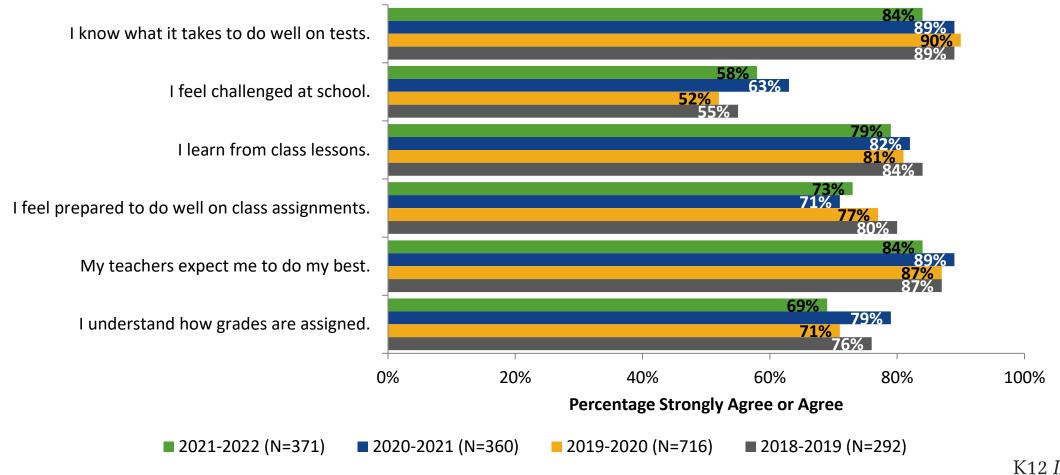
#### Curriculum



## **Curriculum (Continued)**

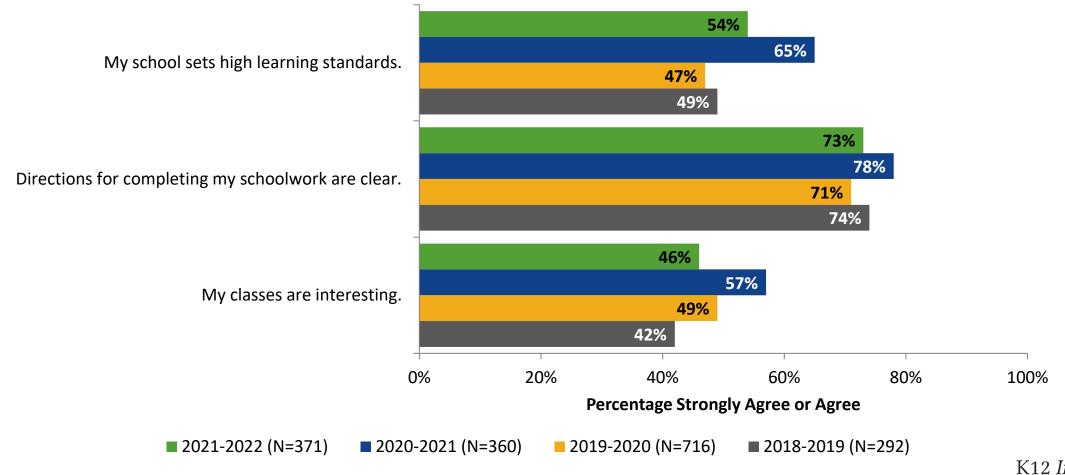


#### **Curriculum: Comparison Over Time**



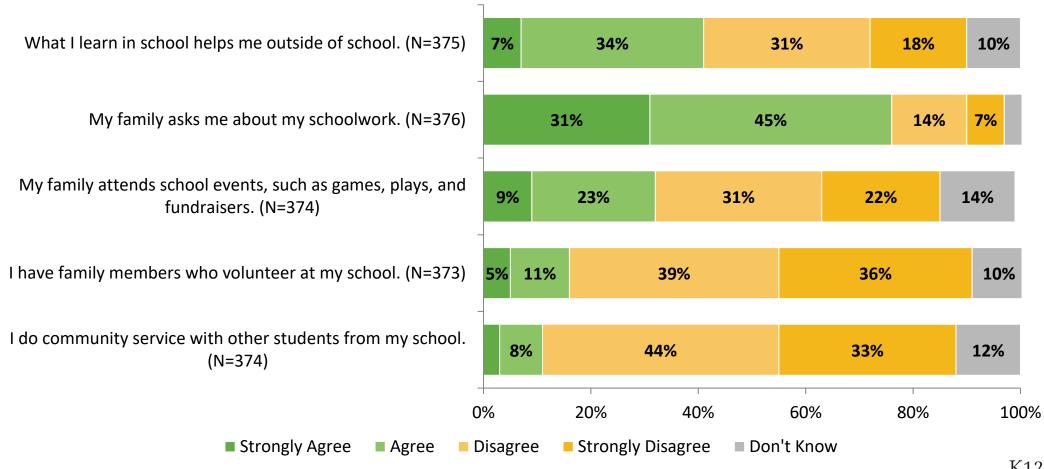


## **Curriculum: Comparison Over Time (Continued)**



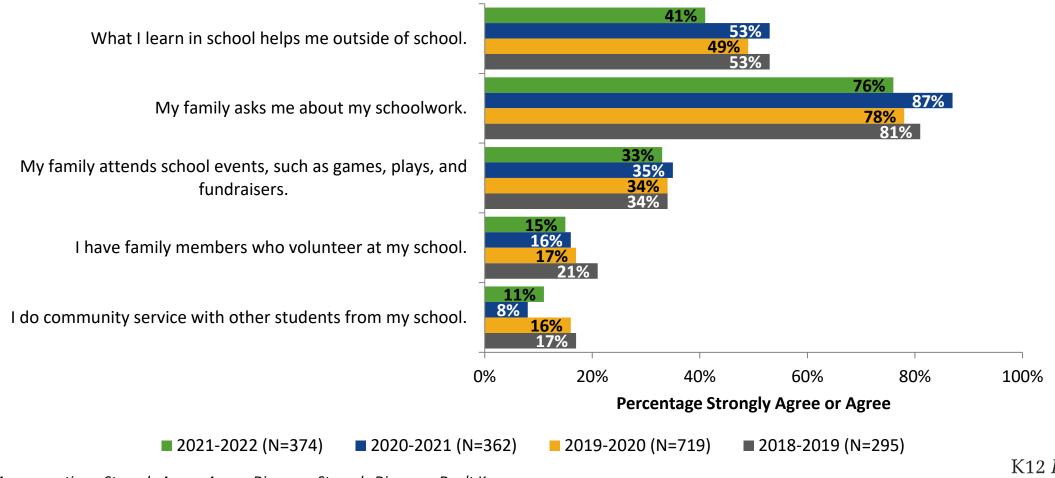


#### **Parent and Community Engagement**

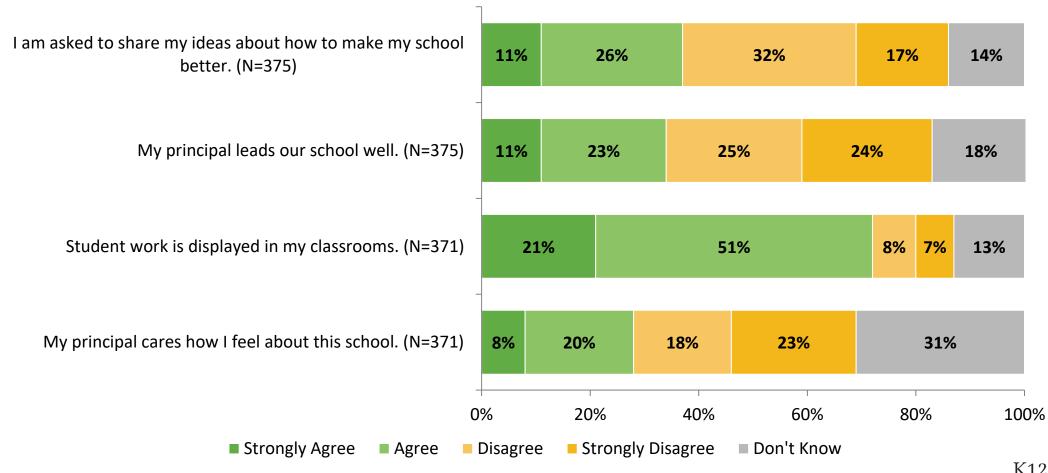




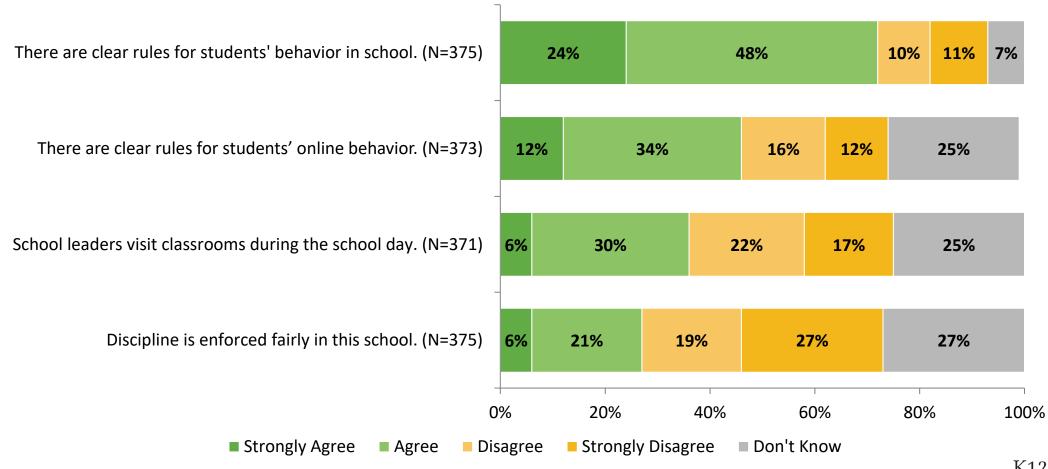
#### Parent and Community Engagement: Comparison Over Time



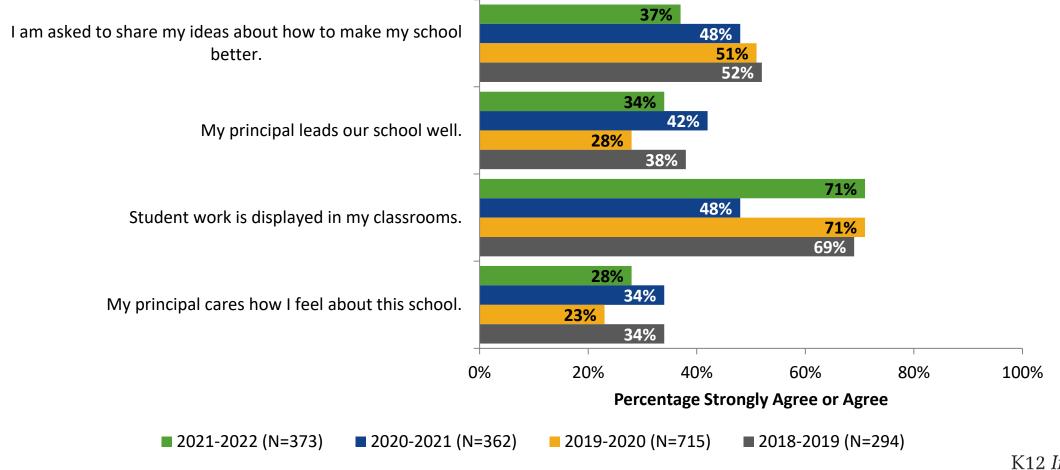
#### **School Leadership**



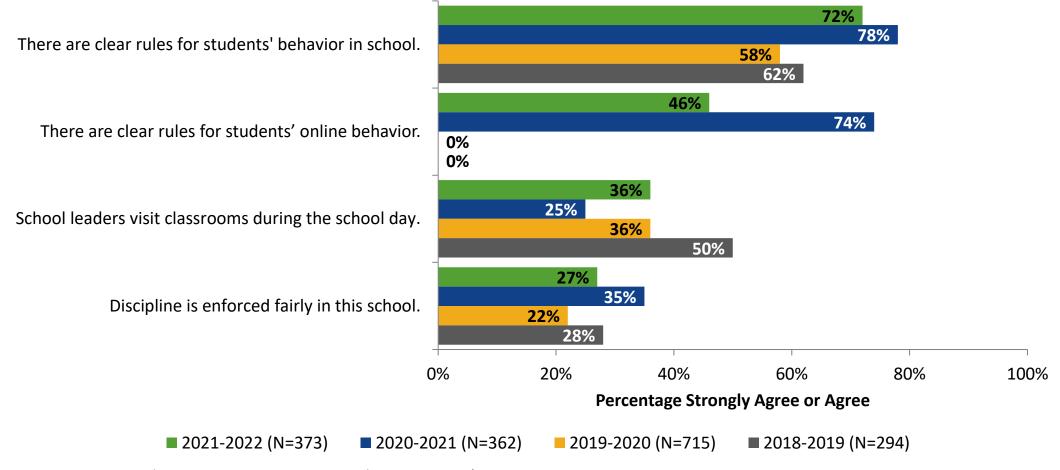
## **School Leadership (Continued)**



#### **School Leadership: Comparison Over Time**

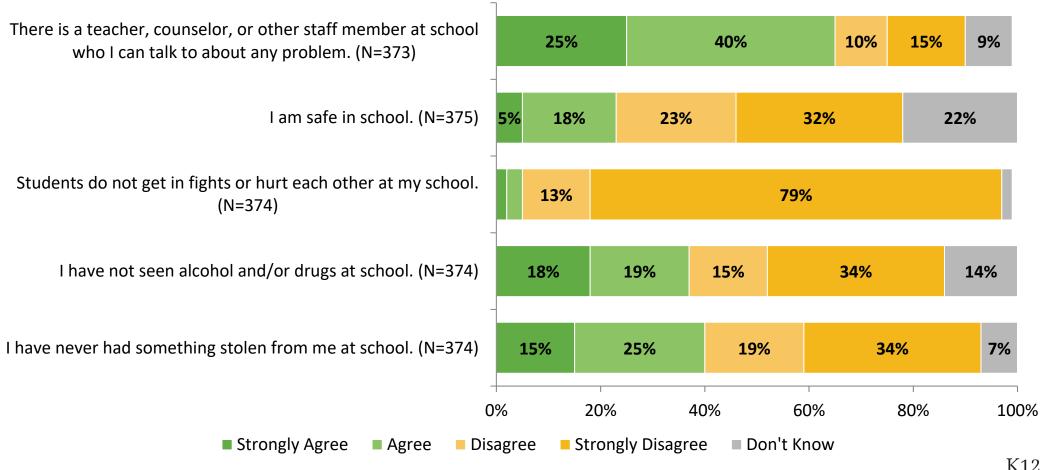


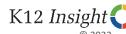
## **School Leadership: Comparison Over Time (Continued)**



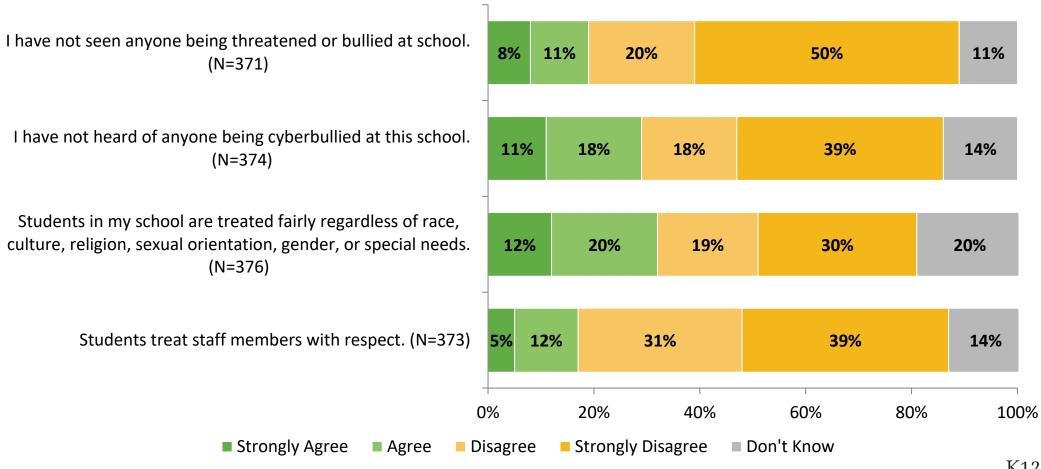


#### **Social-Emotional Learning**

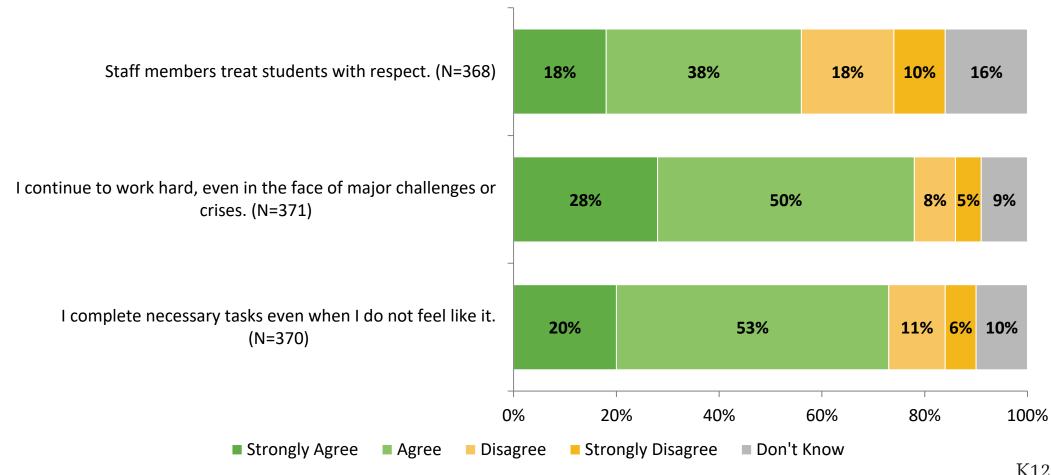




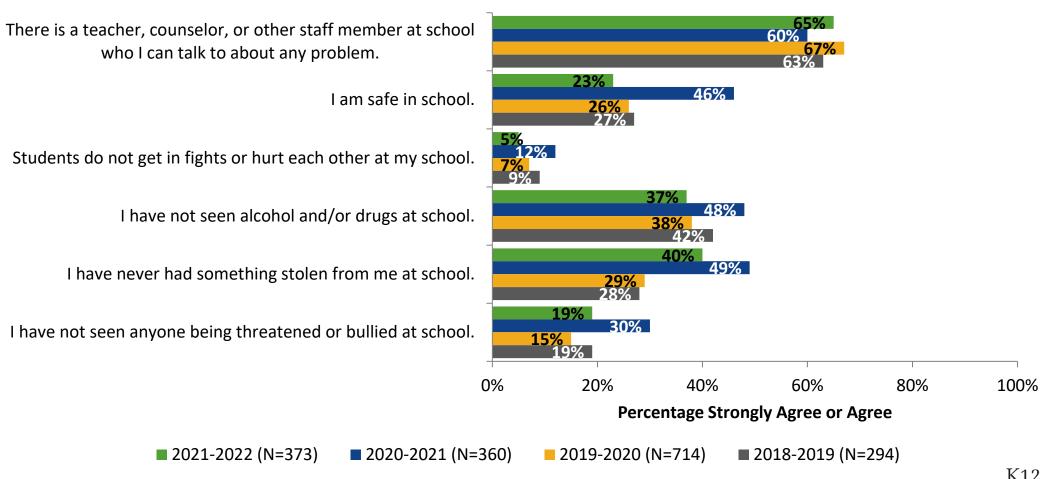
## **Social-Emotional Learning (Continued)**



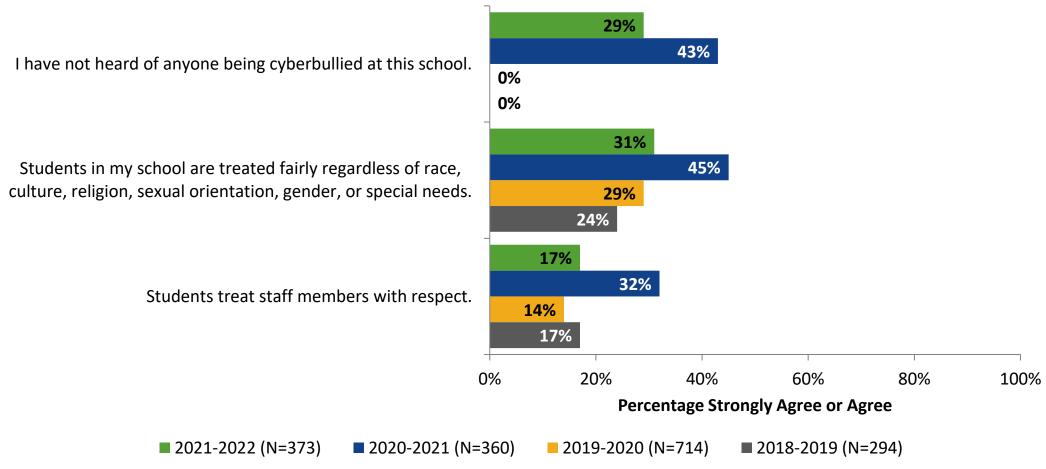
## **Social-Emotional Learning (Continued)**



## **Social-Emotional Learning: Comparison Over Time**

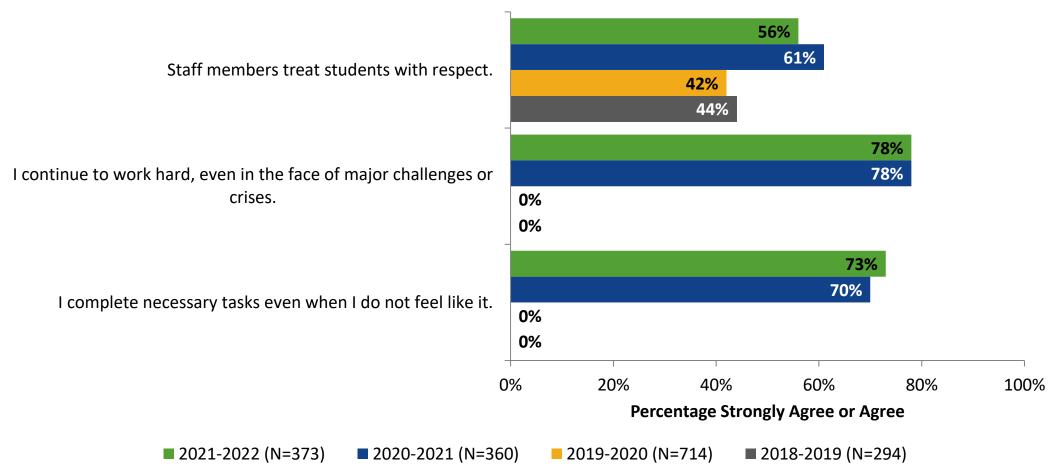


## Social-Emotional Learning: Comparison Over Time (Continued)



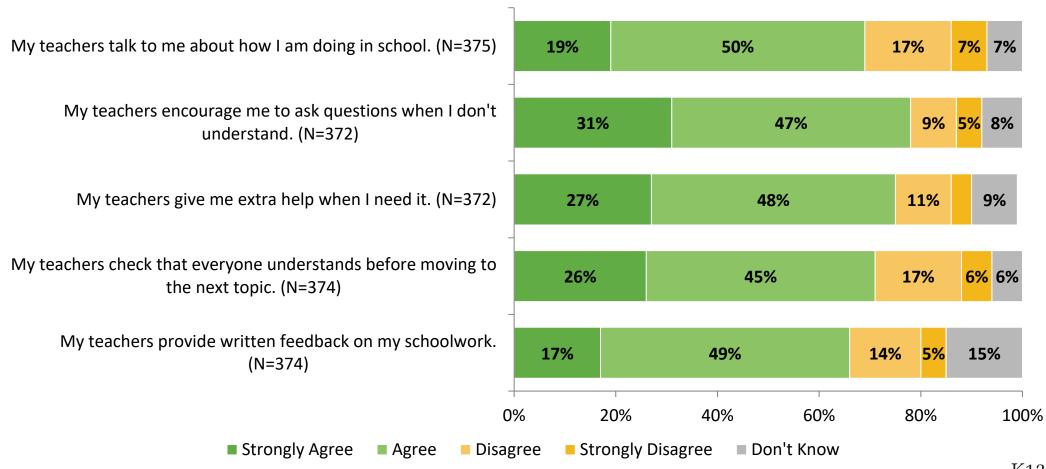


#### Social-Emotional Learning: Comparison Over Time (Continued)

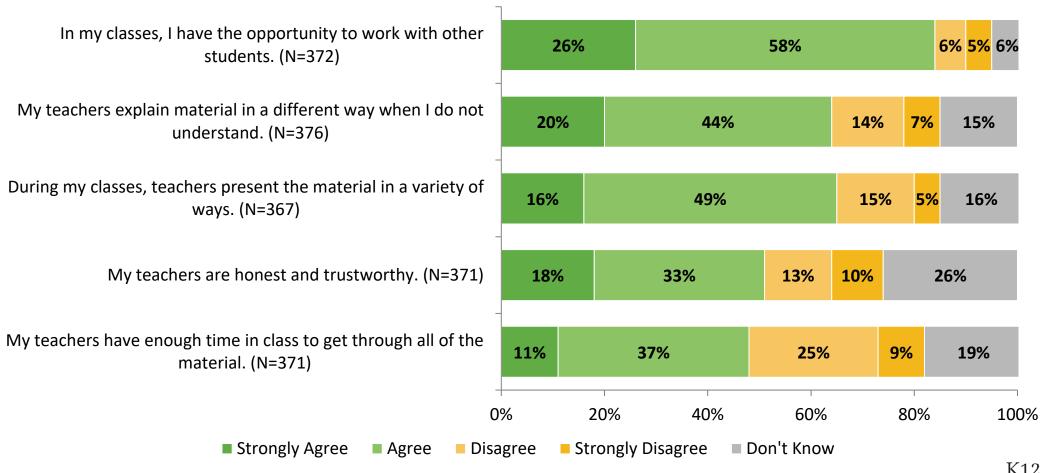




#### Instruction

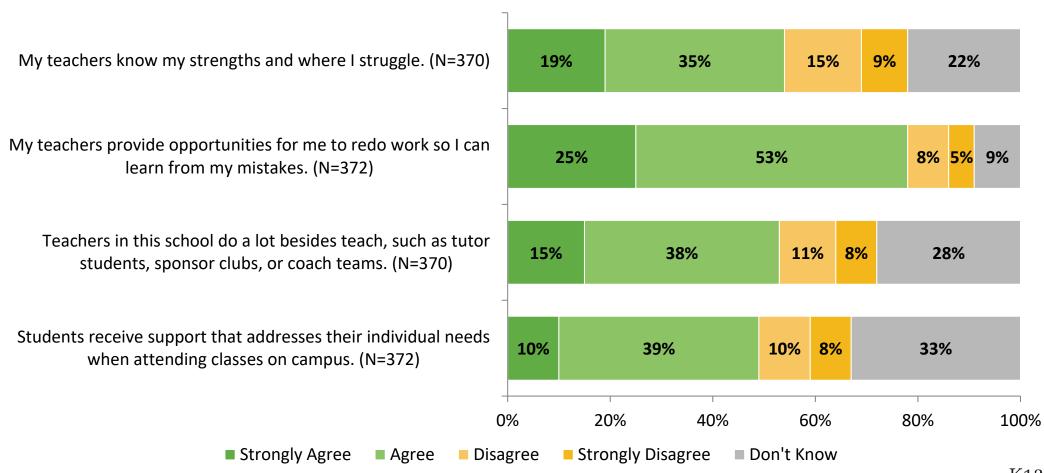


## **Instruction (Continued)**



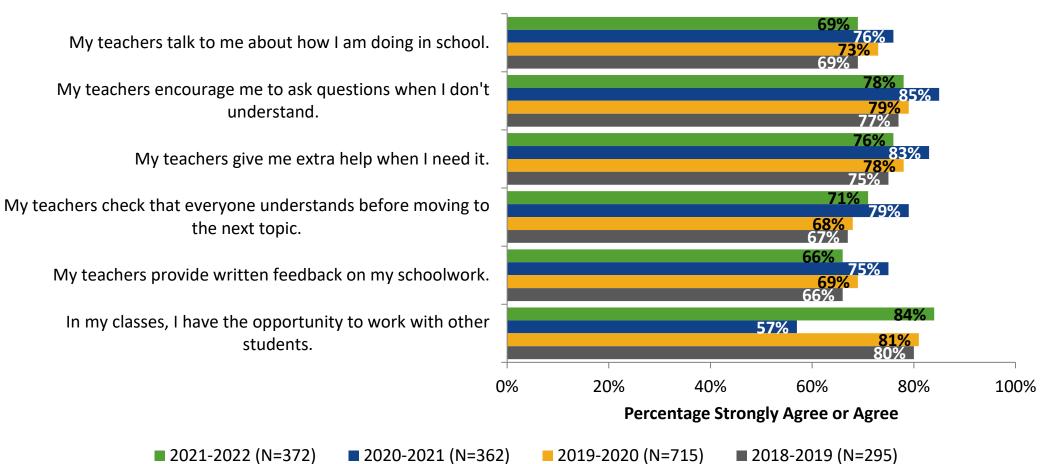


## **Instruction (Continued)**



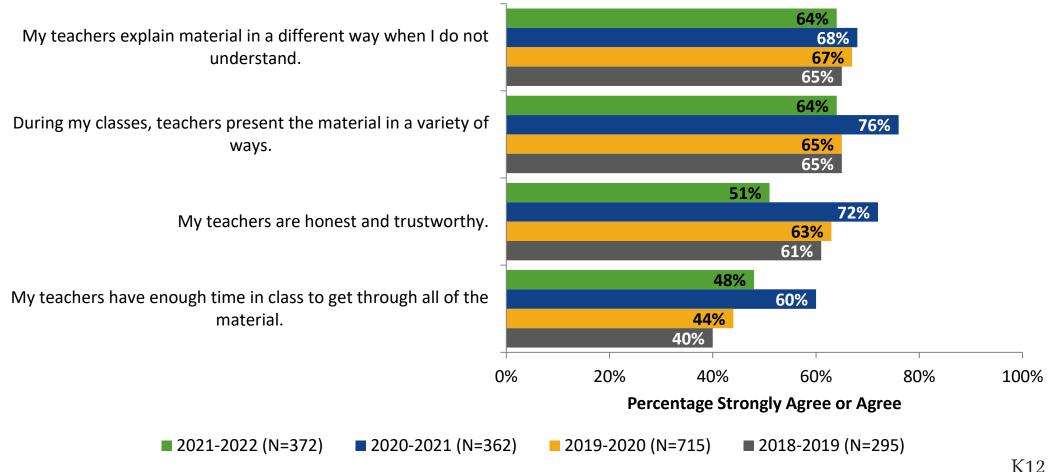


#### **Instruction: Comparison Over Time**





## **Instruction: Comparison Over Time (Continued)**





## **Instruction: Comparison Over Time (Continued)**

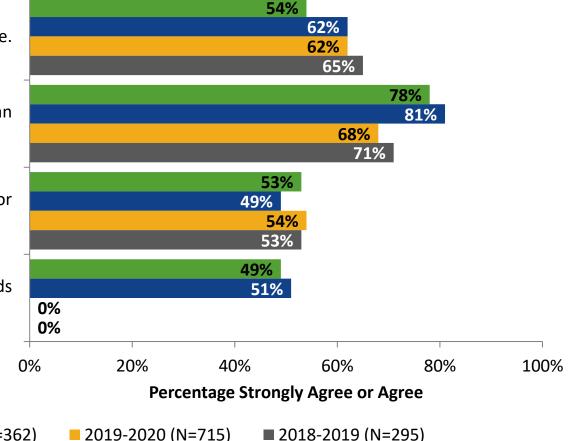
How strongly do you agree or disagree with the following statements?

My teachers know my strengths and where I struggle.

My teachers provide opportunities for me to redo work so I can learn from my mistakes.

Teachers in this school do a lot besides teach, such as tutor students, sponsor clubs, or coach teams.

Students receive support that addresses their individual needs when attending classes on campus.



■ 2021-2022 (N=372)

■ 2020-2021 (N=362)

**2019-2020 (N=715)** 

■ 2018-2019 (N=295)



#### **Secondary Students**

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I have access to computers and the Internet to do my schoolwork.	86%	Systems and Organization
I know what it takes to do well on tests.	84%	Curriculum
My teachers expect me to do my best.	84%	Curriculum
In my classes, I have the opportunity to work with other students.	84%	Instruction
I learn from class lessons.	79%	Curriculum

#### **Secondary Students**

# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not get in fights or hurt each other at my school.	92%	Social-Emotional Learning
I do community service with other students from my school.	77%	Parent and Community Engagement
I have family members who volunteer at my school.	75%	Parent and Community Engagement
My school is clean.	73%	Systems and Organization
I have not seen anyone being threatened or bullied at school.	70%	Social-Emotional Learning





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